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ABSTRACT

A bilingual document summarizes 118 Canadian nondegree research studies (both completed and in progress) in adult education in 1968. There are 35 completed studies on adult dropouts, adult educator training, rural extension, secondary education, university extension, apprenticeships, inservice teacher education, residential education, manpower development, Communist adult education in Czechoslovakia, higher education in Ethiopia, and other topics. The remaining 83 reflect such areas as student characteristics, audiovisual aids and instruction, educational needs; professional training and continuing education, language instruction, program planning and evaluation, the role of community colleges, vocational education, and experimental project "Sesame" in the Province of Quebec. Respondents (including those with no research report) are listed by geographical areas and organizations. An author and title index and a bilingual subject index are also included. (ly)

ED034146

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# NON-DEGREE RESEARCH IN ADULT EDUCATION IN CANADA 1968

# LA RECHERCHE EN EDUCATION DES ADULTES AU CANADA 1968

Canadian Association for Adult Education

The Ontario Institute for Studies in Education
Department of Adult Education

Institut Canadien d'Education des Adultes

July 1969
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1968

AN INVENTORY

UN INVENTAIRE

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-1969-

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## INTRODUCTION

This is the second publication on Non-Degree Research on Adult Education in Canada, the first having covered the period 1967 and the early part of 1968. Both studies have been collaboratively conducted by the Canadian Association for Adult Education, the Department of Adult Education of The Ontario Institute for Studies in Education, and the Institut Canadien d'Education des Adultes.

Knowledge about research on adult education in Canada is notably limited although there is every reason to believe that a great deal of research, particularly of a descriptive nature, is available. As a way of testing this assumption, the first and now this second survey of non-degree research have been conducted.

Last year's non-degree survey listed twenty-eight completed studies and sixty-one in progress compared with this year's thirty-five and eighty-three. Although the number of studies reported is not considerably different, there has been a noticeable increase in the number of individuals and organizations which have responded favorably to a project of this kind and who have indicated a strong interest in receiving the findings of the survey.

Further evidence of this increasing interest during the past eighteen months

## INTRODUCTION

Cette publication est la deuxième d'une série d'inventaires annuels de la recherche en éducation des adultes au Canada. Le premier inventaire couvrait l'année 1967 et le début de 1968, tandis que le présent ouvrage complète l'année 1968. Les deux publications sont le résultat d'un travail de collaboration entre la Canadian Association for Adult Education, le département d'éducation des adultes de l'Ontario Institute for Studies in Education, et l'Institut Canadien d'Education des Adultes.

La recherche en éducation des adultes au Canada est peu connue, même s'il y a toutes raisons de croire qu'il existe une somme importante de travaux dans ce domaine. Le premier et maintenant le deuxième inventaires de la recherche (ne conduisant pas à un diplôme) se veulent un indice de cette affirmation.

L'inventaire de l'an dernier regroupait vingt-huit recherches complétées et soixante et une recherches en cours d'opération, tandis que celui de cette année présente trente-cinq recherches complétées et quatre-vingt-trois recherches en cours. Même si le nombre d'études rapportées n'est pas considérablement plus élevé, il est possible de constater une nette augmentation dans le nombre de personnes se disant intéressées à recevoir le présent rapport d'inventaire.

has been the formation of numerous committees on research within various national and regional organizations in Canada. In addition, the numbers of graduate courses and university degree programs are increasing, and organizations like CAAE and ICEA and some public or private firms are getting more involved in research activities all of which is likely to add to the body of knowledge on adult and continuing education in Canada.

In conducting this survey and through the subsequent follow-up, the three organizations have kept in mind the following objectives:

1. to make available to interested persons an up-to-date compilation of non-degree adult education research in Canada;

2. to identify those areas in which studies and research are being conducted in Canada;

3. to identify those persons (and organizations) who are conducting and/or sponsoring research in the broad area of adult education in Canada;

4. to increase the accessibility, and widen the usability, of adult education research;

5. to help establish some coordination of the research in adult education;

6. to encourage further research in adult education.

La mise sur pied de nombreux comités de recherche dans les divers organismes régionaux et nationaux au Canada, au cours des dix-huit derniers mois est une autre indication de l'intérêt croissant pour ce sujet. De plus, la nécessité d'une formation spécifique pour les éducateurs d'adultes devient une préoccupation de plus en plus marquée dans bon nombre d'institutions, de nature gouvernementale ou autre, de niveau universitaire ou pré-universitaire.

En présentant cet inventaire, les trois organismes poursuivent les objectifs suivants:

1. mettre à la disposition des personnes intéressées une liste à jour des recherches en éducation des adultes au Canada;

2. identifier les secteurs précis qui font l'objet de recherches au Canada;

3. identifier les personnes (ou les organismes) qui font et/ou qui commanditent des recherches dans le domaine très vaste de l'éducation des adultes au Canada;

4. augmenter l'accessibilité des résultats de la recherche en éducation des adultes, et en accroître l'utilisation;

5. favoriser une certaine coordination de la recherche en éducation des adultes;

6. stimuler le développement de la recherche.

In fact, this project makes possible for everyone - both those doing and those using research - to get acquainted with the research done in the two languages of this country.

In fact, one has to consider the enormously wide scope of adult education, comprising, as it does, the activities of such organizations as universities, business and industry, labor, libraries and museums, cooperative colleges, school boards, the military, not to mention the continuing education activities of the professions as well as the scores of voluntary organizations which are involved in some way with the education of adults. With such diverse involvements, one then expects that investigations would include such areas of research as adult learning or any aspect of the intellectual, psychological, social, and physical characteristics of adults; interests and motives of adults attending educational programs; sociology of continuing education; program planning, evaluation and methods of instruction; historical and philosophical foundations of adult education; and organizational administration and financing of various adult programs, to mention only a few. An awareness of studies relating to these and other topics will add greatly to the general body of knowledge on adult education.

Essentially, what has been included in this publication has been non-degree work which is characterized by a systematized planning, execution, interpretation, and reporting of some area of inquiry. Annual reports, cal-

En fait, ce projet permet à tous - à ceux qui font de la recherche comme à ceux qui l'utilisent - de prendre connaissance de la recherche opérée dans les deux langues du pays.

Avant de déterminer la nature des travaux de recherches susceptibles d'être inventoriés dans cet ouvrage, il faut considérer l'étendue du champ de l'éducation des adultes et la diversité dans des activités telles que celles des universités, des unions ouvrières, du milieu des affaires et de l'industrie, des bibliothèques et des musées, des collèges coopératifs, des commissions scolaires, des forces armées, pour ne pas mentionner les activités d'éducation permanente des diverses professions ou l'action des associations volontaires impliquées directement ou indirectement dans l'éducation des adultes. Un tel éventail d'activités laisse entrevoir aussi une même diversité dans les champs d'investigation des chercheurs et l'on peut donc s'attendre à retrouver dans le présent inventaire des études sur: l'apprentissage des adultes; les caractéristiques intellectuelles, psychologiques, sociales et physiques des adultes; les intérêts et la motivation des adultes inscrits à des programmes d'enseignement; la sociologie de l'éducation permanente; l'élaboration et l'évaluation des programmes; les méthodes de formation; les fondements historiques et philosophiques de l'éducation des adultes; les modes d'administration et de financement des divers programmes. La simple prise de conscience de l'existence des travaux de recherches dans l'un ou l'autre de ces domaines est déjà sans contredit un apport certain dans l'effort de renouvellement de l'éducation des adultes.

endars, and other documents of a purely descriptive and non-interpretive nature have been excluded. No more rigid criteria have been set as yet in selecting studies.

This document summarizes the completed and in-progress studies which have been reported to either of the three collaborating organizations. An appendix analyzes all responses, including responses from persons who had no research to report, but who indicated an interest in receiving a copy of the report as well as future research-reporting forms. This analysis is made according to geographical area as well as by the type of organization. A subject index and an author and title index are found at the end of the report. All index terms in English have been taken from Thesaurus of ERIC Descriptors. The French Index is also based on this publication, but with some adaptation.

As a way of increasing the interaction of interested persons, the reader is asked to contact directly those persons whose studies have been reported. Such studies, particularly those which have been completed, may perhaps serve as areas for discussion at local, regional, and national level programs.

Undoubtedly, many studies which would have been suitable to this report have been omitted simply because the investigators of such studies were not included in the mailing lists used by the three collaborating agencies.

Les études contenues dans cette publication devaient répondre à une définition minimum de la recherche, à savoir une conception et une exécution systématiques visant à établir une interprétation du problème étudié et dont la démarche et les résultats sont consignés dans un rapport. Les rapports annuels, annuaires et autres documents de nature uniquement descriptive, sans effort d'interprétation, ont été exclus de cet inventaire. Aucun autre critère rigide n'a servi, jusqu'ici, dans la sélection des travaux de recherche.

Cet ouvrage offre un résumé des recherches déjà complétées, ou en cours d'opération, lesquelles ont pu être rapportées à l'un ou l'autre des trois organismes collaborant dans cette opération d'inventaire. Un appendice donne un tableau des réponses, incluant celles des personnes n'ayant aucune recherche à rapporter, mais manifestant tout de même le désir de recevoir une copie du rapport et de demeurer sur l'une des listes d'envoi pour les années à venir. Cette compilation des réponses tient compte de la situation géographique et du type d'institution. Le lecteur trouvera également à la fin de ce rapport un index des sujets et un index auteurs-titres. Il est à noter que la terminologie anglaise utilisée pour l'index des sujets a été tirée du Thesaurus of ERIC Descriptors. L'index français tient également compte de cet ouvrage, mais en l'adaptant.

Afin de promouvoir l'interrelation entre les personnes intéressées à l'éducation des adultes, le lecteur est prié de s'adresser directe-

It is hoped that those who have been overlooked will understand the cause of the error and will take it upon themselves to make their studies known. Of course, in preparing further issues, all those persons who responded to this year's request for information will automatically be contacted again. For some, this would be to inquire about research once reported in-progress, but which may now be completed. Those who reported no research, but showed an interest in receiving information about the work being done in Canada would also be contacted as part of the process of compiling subsequent reports. The identification of persons conducting research will be a continuous process.

Those who have worked in compiling this report wish to express their gratitude to those who have responded to our request for information and material and who have generally supported this project. As one way of improving the usefulness as well as quality of documents such as this report, the reader is encouraged to make known his suggestions and comments.

Anne Setchell, Canadian Association for Adult Education

James Draper, Department of Adult Education, The Ontario Institute for Studies in Education

Paul Belanger, Institut Canadien d'Education des Adultes

with the assistance of numerous persons within the three institutions, particularly Richard Mackie (OISE), Lise Brunet (librarian, ICEA), Lorraine Gagner (research assistant, ICEA).

ment aux personnes dont les recherches ont été inventoriées. Ces recherches, particulièrement celles rapportées comme étant complétées, peuvent sans doute servir de base à des discussions aux niveaux national, régional ou local.

Vu l'étendue du territoire couvert, l'identification des chercheurs ne peut être qu'un processus permanent. Nous ne doutons pas du fait que plusieurs recherches, bien que répondant aux normes de cet inventaire, n'y soient pas incluses, le nom de leur responsable n'apparaissant pas sur les listes d'envoi. Il est à espérer que ces chercheurs en comprendront la raison et entreront en communication avec l'un des trois organismes collaborant à ce projet, afin de se faire connaître.

Les responsables de ce rapport d'inventaire veulent exprimer leurs plus sincères remerciements aux personnes qui ont bien voulu répondre à leur demande de renseignements, ainsi qu'à celles qui accordent leur appui au projet. Tous commentaires ou suggestions quant au fond ou à la forme de cet ouvrage contribueront à en accroître l'utilité.

Anne Setchell, Canadian Association for Adult Education

James Draper, Department of Adult Education, The Ontario Institute for Studies in Education

Paul Bélanger, Institut Canadien d'Education des Adultes

avec l'aide de nombreuses personnes dans les trois organismes et particulièrement Richard Mackie (OISE), Lise Brunet (bibliothécaire-documentaliste, ICEA) et Lorraine Gagner (assistante à la recherche, ICEA).

COMPLETED

RESEARCH

RECHERCHES

COMPLETEES

1. *ABRAMSON, Jane A., HOWLAND, G., KINZEL, J.F., PAINE, R., NICHOLSON, J. and MORENCY, M.

Barriers to Population Mobility: Four Economically Lagging Areas in the Atlantic Provinces and Quebec.

Purpose: To explore the socio-psychological and economic factors which inhibit population adjustment through change of residence or occupation in lagging economic regions of Canada.

Methodology used: Secondary analysis of available data (Census, provincial and local records, etc.), informal exploratory interviews, library research, focused interviews with informants and influentials, structured personal interviews with samples of residents, in the study areas.

Findings: The continuing socio-economic immobility of the low-income groups in the study areas appears still to be due in large part to the absence of public policy and programs which will stimulate social, cultural and political development of low-income rural people, and which would make it economically advantageous for them to change their residences or their occupations. Much evidence from the research that neither intractable traditionalism nor lack of motivation to improve the quality of their lives would prevent many in the age groups that were studied from taking advantage of alternatives they judged to be advantageous. Without such programs the high mobility from such areas is increasing the social distance between residents of these areas and members of the dominant society. Reluctance to move is due more to their rejection of the urban environment and its greater disadvantages than to contentment with their present situations.

Publication: ABRAMSON, Jane A. Barriers to Population Mobility: Four Economically Lagging Areas in the Atlantic Provinces and Quebec. Ottawa, Canadian Centre for Community Studies, 1968. Can be obtained from David Levin, Director of Planning, Atlantic Development Board, Govt. of Canada, Ottawa.

Financial Support: ARDA, Atlantic Development Board, Canada Department of Manpower and Immigration.

Enquiries: Mrs Jane A. Abramson, 211 Kirk Hall, Saskatoon Campus, Saskatchewan.

Descriptors: Adjustment (to environment); low-income groups; mobility; rural population.

2. *ALAM, Mubarka and WRIGHT, E.N.

A Study of Night School Drop-outs

Purpose: To determine the reasons for drop-outs from evening school courses.

Methodology used: Personal interviews.

Findings: Educational, occupational and economic compositions of both groups, drop-outs & stay-ins are similar. However, drop-outs are more likely than stay-ins to be under 25, unmarried or widowed, and living with their parents. Only about two-fifths of the drop-outs said that they stopped attending for reasons having to do with night school itself; most listed as reasons lack of time, interference with their jobs and personal considerations. However, almost three quarters of both the drop-outs and stay-ins thought their fellow students quit for reasons relating directly to the night school programme itself.

Financial Support: Internally financed.

Enquiries: Mrs Mubarka Alam, Toronto Board of Education, 155 College Street, Toronto 2B, - Ontario.

Descriptors: Adult drop-outs; evening students; night schools.

3. *BEAUGRAND-CHAMPAGNE, Guy, CORMIER, L.P. et NELSON, Robert.

L'animation appliquée à une classe d'adultes (rapport préliminaire).

Objectif: Adapter les méthodes de l'animation à une classe d'adultes. Il s'agit, d'une part, de vérifier l'utilisation de ces méthodes en vue de la scolarisation et du développement social et personnel des élèves et, d'autre part, de contribuer à la formation de professeurs d'adultes.

Méthode utilisée: Session de vingt-deux semaines (à temps plein) d'enseignement au niveau du 1er cycle du secondaire (pré-emploi). Prise en charge d'une classe par deux "professeurs" et un superviseur, spécialiste en animation. Observation participante, évaluation périodique par les co-professeurs. Auto-évaluation périodique du groupe. Tests scolaires administrés aux élèves.

Résultats: Rapport remis au ministre de l'Education (non publié).

Source de financement: Ministère de l'Education du Québec

Renseignements: M. Guy Beaugrand-Champagne, Société de Mathématiques Appliquées, 1127 ouest, rue Laurier, Montréal, - Québec.

Sujets: Animation; développement personnel; formation d'éducateurs d'adultes; "Sésame".

4. BERNIER, Raymond. Commission des Ecoles Catholiques de Montréal.

Commentaires des étudiants en culture populaire sur les cours.

Objectif: Décrire la variété et l'importance relative des réactions évaluatives des étudiants quant aux cours.

Méthode utilisée: Echantillon de classes semi- stratifié selon matière et lieu du cours. Questionnaire "ouvert".

Résultats: La satisfaction exprimée en termes généraux n'est pas en relation avec la satisfaction exprimée vis-à-vis les éléments spécifiques des cours, ni avec la persévérance. Les adultes évaluent les cours surtout en fonction du contenu, ensuite en fonction des aspects organisationnels.

Publication: BERNIER, Raymond. Commentaires des étudiants en culture populaire sur les cours. Montréal, Commission des Ecoles Catholiques de Montréal, 1968.

Source de financement: Service de l'Education des Adultes de la C.E.C.M.

Renseignements: L'Auteur,
C.E.C.M.,
3737 est, rue Sherbrooke,
Montréal, - Québec.

Sujets: Abandons; culture populaire; évaluation; persévérance; satisfaction.

5. BERNIER, Raymond. Commission des Ecoles Catholiques de Montréal.

Le phénomène de l'abandon chez les étudiants adultes: revue des résultats de recherche.

Objectif: Faire le point des recherches sur le problème de l'abandon.

Méthode utilisée: Analyse de contenu de cinquante rapports (directs et indirects) de recherche publiés en Amérique du Nord depuis environ 1930.

Résultats: Aucune tentative de synthèse rigoureuse n'a encore été faite. A titre d'hypothèse, voici les facteurs d'abandon qui seraient les plus importants: inadéquation des programmes aux objectifs vitaux des adultes, occupation de l'adulte et durée des études.

Publication: BERNIER, Raymond. Le phénomène de l'abandon chez les étudiants adultes: revue des résultats de recherches. Montréal, Commission des Ecoles Catholiques de Montréal, 1968.

Source de financement: Service de l'Education des Adultes de la C.E.C.M.

Renseignements: L'Auteur,
C.E.C.M.,
3737 est, rue Sherbrooke,
Montréal, - Québec.

Sujets: Abandons; caractéristiques de l'étudiant adulte; programmes.

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6. *BINETTE, Gérard, LEBLANC, H. et GOSSELIN, D.

Opération Départ.

Objectif: Inventorier les besoins en éducation des adultes dans le territoire de la régionale de l'Outaouais.

Méthode utilisée: Entrevue, questionnaire, et analyse des données du Bureau Fédéral de la Statistique.

Résultats: Forte migration vers les villes. Niveau de scolarité peu élevé et manque de spécialisation. Besoin d'orientation. Chômage élevé. Absence totale de centres d'éducation d'adultes.

Publication: BINETTE, Gérard. Rapport de la Commission d'Enquête à la Régionale de l'Outaouais sur l'Education Permanente. Hull, Commission Scolaire Régionale de l'Outaouais, 1968. 268 p.

Source de financement: Ministère de l'Education du Québec.

Renseignements: M. Gérard Binette,
Service de l'Education Permanente,
C.S.R. de l'Outaouais,
103, rue Montcalm,
Hull, - Québec.

Sujets: Besoins en éducation; mobilité; Opération Départ.

7. CALPAS, John G.

Current Problems and Trends Relating to Agricultural Extension in Alberta.

Purpose: To investigate the future role, objectives and program direction of Agricultural Extension services.

Methodology used: The analysis of parallel questionnaires completed by 54 Extension agents (40 offices) and 130 farmers in the province.

Findings: There was agreement between farmers and agents on the top two priorities and lowest two priorities of where Extension's effort should be directed; on identification of farm problems-farmer's view & agents' view; on ranking of sources and media used by farmers to obtain information on farm problems; on guidelines from agents on their felt in-service training needs; and on future policy and program suggestions.

Financial Support: Internally financed.

Enquiries: John G. Calpas, Administration Bldg., Lethbridge, Alberta.

Descriptors: Rural extension.

8. DANEAU, Marcel.

Le développement socio-économique des Pêcheries de la Côte-Nord du Golfe Saint-Laurent.

Objectif: Etudier auprès de la population concernée les facteurs suivants: mobilité, instruction, occupations, revenus et dépenses, endettement, actif, ressources et institution.

Méthode utilisée: Questionnaire codifié auprès de 373 familles (sur 800 familles). Certains villages furent entièrement couverts tandis que dans les autres, les familles furent choisies au hasard.

Résultats: Faible instruction et faible mobilité de la population. Possibilités de développement limitées et occupations primaires. Revenus très bas.

Publication: DANEAU, Marcel. Le développement socio-économique des pêcheries de la Côte-Nord du Golfe Saint-Laurent. Ottawa, Ministère des Pêcheries, 1968.

Source de financement: Ministère des Pêcheries, Ottawa.

Renseignements: L'Auteur,
Département d'Economique,
Université Laval,
Québec, - Québec.

Sujets: Développement régional; groupes à faible revenu; mobilité; pêcheries.

9.*DE SAINT-VICTOR, Henri, ARCHAMBAULT, A. et JALBERT, L. Université de Montréal.

Les étudiants à l'écoute.

Objectif: Etudier la situation des étudiants à la Licence d'enseignement secondaire (liste externe - Université de Montréal) en termes de milieu social, de situation d'apprentissage et de motivation; étudier la réaction des étudiants en situation en termes d'attitudes et de performance.

Méthode utilisée: Echantillon probabilitaire et stratifié. Questionnaire.

Résultats: L'étude révèle l'existence d'un certain malaise et se termine sur une interrogation quant à la nature de la situation d'apprentissage.

Source de financement: Service de l'Education Permanente de l'Université de Montréal.

Renseignements: M. Henri de Saint-Victor,
Service de l'Education Permanente,
Université de Montréal,
C.P. 6128,
Montréal, - Québec.

Sujets: Audio-visuel; caractéristiques de l'étudiant adulte; formation des maîtres; extension universitaire; motivations; radio éducative; université.

10. DICKINSON, Gary.

Research Related to Adult Education Conducted at the University of British Columbia.

Purpose: To identify and list research studies related to adult education conducted at U.B.C.

Methodology used: N/A

Findings: N/A

Publication: DICKINSON, Gary. Research related to Adult Education Conducted at the University of British Columbia. Vancouver, University of British Columbia, Faculty of Education, 1968.

Financial Support: Internally financed.

Enquiries: Gary Dickinson, Adult Education Research, Department of Adult Education, The University of British Columbia, Vancouver 8, B.C.

Descriptors: Adult Education; research.

11. *DIMOCK, Hedley, BOSELLI, J., KEMP, P., ROYNOR, T. and WAYNE, B.

Group Guidance for Inner City, Disadvantaged Youth.

Purpose: To ascertain the effectiveness of the group guidance method in working with inner city youth.

Methodology used: Experimental & control group. Personality & attitude questionnaires, sociometric studies, personal interviews and autobiographies.

Findings: Personal measurements showed no change to very modest change for participants. A communication gap was found among the young people themselves. Compared to suburban youth, these participants were not able to handle regular weekly meetings, and a responsibility for planning their own topics.

Financial Support: Department of Health & Welfare.

Enquiries: Hedley Dimock, Sir George Williams University, Montreal 25, Quebec.

Descriptors: Disadvantaged youth; group guidance.

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12. *DORAY, Michel, FOREST, Y. et autres. L'Institut Coopératif Desjardins.

L'ICD et la Coopération avec les pays en voie de développement - Année de recherches 1968 - Rapport synthèse.

Objectif: Vérifier la pertinence et le réalisme d'un projet de programme quinquennal de coopération ICD-Afrique francophone.

Méthode utilisée: Observation d'organismes internationaux et de centres de formation africains. Analyse de contenus et de matériel pédagogique déjà utilisés par l'ICD et questionnaire.

Résultats: L'ICD doit poursuivre ses activités de coopération: formation de cadres moyens en Afrique francophone; insertion dans les programmes des institutions africaines; coopération entre interlocuteurs égaux et échanges professionnels; poursuite des recherches.

Publication: L'Institut Coopératif Desjardins. L'ICD et la coopération avec les pays en voie de développement - Année de recherches 1968 - Rapport synthèse. Lévis, L'ICD, 1968.

Source de financement: Ministère des Affaires Intergouvernementales du Québec.

Renseignements: M. Michel Doray, L'I.C.D., Avenue des Commandeurs, Lévis, - Québec.

Sujets: Afrique; coopération; pays en voie de développement; programmes.

13. *ELLIOTT, Amy and HACKLER, J.C.

Use of film-making process as a communications media as part of a program of citizenship education.

Purpose: To investigate the learning that results when people from small, relatively isolated communities engage in the process of making a film about their community (using minimal equipment & budget).

Methodology used: Field visits including preparation of film material; evaluation by sociologist and a variety of follow-up activities.

Findings: With limited budget (under $3000) and personnel it is possible to work with community groups to produce film material which will help them (a) examine their own community (b) express their needs & wishes to the larger community. This type of project can generate a number of "spin-off" education & development activities. Although budget & equipment demands can be kept to a minimum this type of project requires a heavy committment of time for the personnel involved.

Financial Support: Alberta Government.

Enquiries: Amy Elliott, Dept. of Extension, University of Alberta, Edmonton 7, Alberta.

Descriptors: Community development; film production.

14. *GAUTHIER, Jean-Robert, *CHAMBERLAND, R. et *GIGUERE, M. La Presse.

Programme de formation du personnel.

Objectif: Faire la collection, l'analyse, l'évaluation et la compilation des séminars, journées d'études, conférences, colloques et cours du soir destinés à améliorer la formation du personnel de La Presse.

Méthode utilisée: Analyse de contenu.

Résultats: Les directeurs de service ont en main un inventaire complet des cours et journées d'études dont peuvent profiter les membres des différents services selon des besoins spécifiques.

Source de financement: La Presse.

Renseignements: M. Jean-Robert Gauthier,
La Presse,
7 ouest, rue Saint-Jacques,
Montréal, - Québec.

Sujets: Documentation; formation du personnel; formation professionnelle; programmes.

15. GILL, Maurice. Société Radio-Canada.

Médecine d'aujourd'hui.

Objectif: Etablir quel est l'auditoire médical d'une série de cours post-universitaires télévisés.

Méthode utilisée: Entrevue téléphonique auprès d'un échantillon de médecins francophones, membres du Collège des Médecins de la province de Québec.

Résultats: Les comportements d'écoute et les jugements évolutifs sont reliés à la spécialisation, à la situation géographique et à l'année de promotion.

Source de financement: Société Radio-Canada.

Renseignements: L'Auteur,
Société Radio-Canada,
1410, rue Stanley,
Montréal, - Québec.

Sujets: Clientèle; formation professionnelle; médecins; recyclage professionnel; télévision éducative.

16. *GOARD, Dean S. and DICKINSON, G.

The Influence of Education and Age on Participation in Rural Adult Education.

Purpose: To investigate the characteristics of participants versus non-participants in rural adult education.

Methodology used: Structured interviews with random sample of rural household heads; matched sample of participants and non-participants on variables such as age and education; analysis of variance.

Findings: When education and age were controlled, participants compared to non-participants had higher-prestige occupations, participated more in community organizations, and had more favourable attitudes toward change.

Publication: GOARD, Dean S. The Influence of Education and Age on Participation in Rural Adult Education. Vancouver, University of British Columbia, Faculty of Education, 1968.

Financial Support: ARDA.

Enquiries: Dean S. Goard, Faculty of Education, The University of British Columbia, Vancouver 8, B.C.

Descriptors: Adult students; rural education; rural population; participant characteristics.

17. GODEL, George L.

Philosophy, Objectives and Functions of the Extension Division.

Purpose: To investigate the lack of agreement as to functions, objectives, and philosophy among staff in the field and at headquarters.

Methodology used: Individual interviews with staff (Headquarters and in the Field). Survey and analysis of documents (Canada and U.S.A.). Preparation of several drafts each submitted to the critical analysis of staff.

Findings: Functions of the extension division were felt to include a responsibility to marginal farmers; concern with community development; sociology and the home. The Department of Agriculture was seen as teacher and coordinator.

Financial Support: Internally financed.

Enquiries: George L. Godel, Agriculture Bldg., 7th floor, 107th Street, Edmonton, Alberta.

Descriptors: Rural extension.

18. GODEL, George L.

Principles and Procedures of District and Regional Planning.

Purpose: To find the most effective procedures in program planning at the District level, based on group action.

Methodology used: Staff interviews; analysis of documents and field trials.

Findings: It is generally difficult to evaluate the success of programs because adequate situation statements are not available. The scope of overall programs varies because terms of reference are not always clear and interpretation varies. Advisory committees do not always represent true grass root opinion nor major groups of a District or Region.

Financial Support: Internally financed.

Enquiries: George L. Godel, Agriculture Bldg., 7th floor, 107th Street, Edmonton, Alberta.

Descriptors: Program planning; advisory committees.

19. GODIN, Ernest.

Etude du public de 10 spectacles différents.

Objectif: Découvrir les caractéristiques socio-économiques des spectateurs, les habitudes sociales périphériques aux spectacles, le niveau de satisfaction et d'intérêt devant chaque type de spectacle et le type de motivation consciente.

Méthode utilisée: Echantillonnage représentatif par groupe et strate, et questionnaire structuré.

Résultats: Il est impossible à l'auteur de communiquer les résultats.

Source de financement: Comédie Canadienne, Montréal.

Renseignements: L'Auteur,
Collège Sainte-Marie,
1180, rue Bleury,
Montréal, - Québec.

Sujets: Clientèle; culture populaire; motivations; spectacles.

20. GODIN, Ernest

Opération Départ.

Objectif: Dresser un inventaire des besoins en éducation des adultes.

Méthode utilisée: Dépouillement et analyse statistique des données du Bureau Fédéral de la Statistique selon certaines variables socio-économiques.

Résultats: Il est impossible à l'auteur de communiquer les résultats.

Source de financement: Gouvernement du Québec.

Renseignements: L'Auteur,
Collège Sainte-Marie,
1180, rue Bleury,
Montréal, - Québec.

Sujets: Besoins en éducation; Opération "Départ".

21. GOULET, Robert. Commission Scolaire Régionale Pascal-Taché.

Rendement pédagogique des activités par téléscript.

Objectif: Déterminer l'influence de la qualité du corps professoral, de la sélection des candidats et des facteurs matériels sur le rendement général des adultes dans un système de téléscript.

Méthode utilisée: Entrevues auprès des professeurs, des moniteurs et des élèves; résultats comparés de classes témoins et de classes ayant subi l'enseignement par téléscript.

Résultats: La recherche a démontré que le rendement du système de téléscript se compare avantageusement, même dans un échantillonnage choisi au hasard dans des classes régulières. On peut conclure que le nivellement entre les candidats est certainement plus homogène avec le téléscript que dans une classe traditionnelle. Par contre, on doit constater que les moyennes de classe, de même que les percées d'intelligence supérieure ne se voient pas clairement.

Source de financement: Gouvernement du Québec.

Renseignements: M. Robert Goulet, C.S.R. Pascal-Taché,
109, rue Saint-Pierre,
Montmagny, - Québec.

Sujets: Audio-visuel; évaluation; méthodes pédagogiques; téléscript.

22. HARRIS, R.C.

Group Counseling with Teachers: An Effective in-service Education Technique.

Purpose: To investigate the changes in classroom Behavior after 22 hours of group counseling teachers.

Methodology used: Pre-post test via classroom observation; teacher activity checklist; peer nomination inventory; Mooney Problem Checklist and semantic differential analysis to .01 level of significance.

Findings: The training group proved to be more pupil oriented and found strength and objectivity for their work from the 22 hours spent in group training.

Enquiries: R.C. Harris, 170 Davisville Avenue, Toronto, - Ontario.

Descriptors: Behavior change; group counseling; In-service teacher education.

23. *HUGHES, R.W. and O'NEILL, F.S.

A Report on the Operation of the Evening and Correspondence Course Policy.

Purpose: To review and revise the financial assistance policy; to assess organizational performance and identification of benefits.

Methodology used: Questionnaire/interview covering 54 departments and agencies. Response from 37 participants, covering 99% of federal employees.

Findings: In 1966-1967 - 3500 persons participated at a net cost of $146,000; policy management is uneven between agencies; reimbursement should be raised to 100% and the base widened for all job-related training.

Financial Support: Treasury Board.

Enquiries: R.W. Hughes, Tower "A", Place de Ville, Ottawa, - Ontario.

Descriptors: Adult education; financial policy.

24. JONES, Gordon

Community College Accessibility to the economically Disadvantaged.

Purpose: To analyze certain aspects of college students who are identified as economically disadvantaged and to suggest factors contributing to a lesser proportion of economically disadvantaged attending the community college.

Methodology used: The analytical survey method based on a 10% sampling of community college students by questionnaire and a review of the literature and appropriate documents used for determining financial aid for the Vancouver City College Student.

Findings: The ratio of economically disadvantaged attending the community college was considerably smaller than the ratio of this economic group in the general populace. Also existing financial aid demonstrates that this aid is restrictive in that it is essentially unavailable for the students who for economic reasons need it most.

Financial Support: Internally financed.

Enquiries: Gordon Jones, 6889 Ash Street, Vancouver 14, - B.C.

Descriptors: College students; community colleges; disadvantaged groups.

25. JONES, Gordon

A study of the Characteristics and subsequent Performance of Vancouver City College Students who Transferred to the University of British Columbia in 1967.

Purpose: To investigate in depth, the Vancouver City College transfer student and his achievements at the University of British Columbia with a comparison of Vancouver City College student performance with "regular" university students.

Methodology used: Analytical survey using Vancouver City College and the University of British Columbia records.

Findings: The pass and failure rate of qualified Vancouver City College students entering the University of British Columbia was similar to the rate experienced by "regular" students. It was apparent that "regular" students gained somewhat more of their share of first and second class grades as compared to transfer students. Single entry expectancy tables indicate that the higher the college G. P. A. the greater the probability of earning a higher academic aver'ge at university. The prognosis for success in the various university faculties appeared to vary greatly between faculties.

Financial Support: Internally financed.

Enquiries: Gordon Jones, 951 West 12th Avenue, Vancouver 9, - B.C.

Descriptors: Achievement; college students; transfer students.

26. KULICH, Jindra.

The Communist Party and Adult Education in Czechoslovakia, 1945-1965.

Purpose: A study of political and ideological control exercised over adult education in Czechoslovakia by the Communist Party.

Methodology used: Analysis of documents and literature published since 1945.

Findings: Since 1945 the Communist Party in Czechoslovakia took considerable interest in the development and political control of adult education. Four periods can be distinguished in the development of Communist Party control: 1945-1948 struggle for influence and control among the existing political parties; 1948-1955 period of rigidity, dogmatism and full control of the CP over AE; 1956-1959 period of indecision with some liberalization of form and content; since 1960 reassertion of adult education, beginnings of research and professionalization.

Publication: KULICH, Jindra. "The Communist Party and Adult Education in Czechoslovakia, 1945-1965". Comparative Education Review, XI (June 1967), pp. 231-243.

Enquiries: Jindra Kulich, University of British Columbia Extension Dept., Vancouver 8, B.C.

Descriptors: Adult Education; Czechoslovakia; communism.

27. LABOUR RESEARCH DIVISION (Manitoba).

Research into the Training Curriculum and Structure of Apprenticeship in Manitoba.

Purpose: An examination of the curriculum and structure of apprenticeship in Manitoba.

Methodology used: Interviewing employers, employees and training officials.

Findings: Interviewees generally agreed that the curriculum and structure of apprenticeship in Manitoba needed to be re-examined and up-dated.

Financial Support: Internally financed.

Enquiries: C.K. Shepherd, Director of Labour Research, 608 Norquay Building, Winnipeg, - Manitoba.

Descriptors: Apprenticeships; curriculum evaluation; Manitoba.

28. LANDRY, J.-Jean

Opération Départ.

Objectif: Dresser un inventaire des besoins en éducation des adultes: formation académique et professionnelle.

Méthode utilisée: Questionnaire, analyse de contenu, entrevue et comités d'étude.

Résultats: Inventaire qualitatif et quantitatif des besoins d'éducation de la population adulte dans le territoire de la régionale de Baie des Chaleurs.

Publication: C.S.R. de la Baie des Chaleurs. Opération Départ. Carleton, 1968.

Source de financement: Ministère de l'Education du Québec.

Renseignements: L'Auteur,
C.S.R. de la Baie des Chaleurs,
C.P. 330,
Carleton, Cté Bonaventure, - Québec.

Sujets: Académique; besoins en éducation; formation professionnelle; Opération "Départ".

29. *NANTAIS, Jeannine, *LEVESQUE, M., BLAIS, R., CHAILLER, R. et BROCHU, J.

Jeunes adultes: besoins de formation.

Objectif: Déterminer les besoins de formation des jeunes adultes à partir de leur situation occupationnelle et financière et de leur expérience scolaire.

Méthode utilisée: Questionnaire administré sous forme d'approche individuelle, rempli par l'interviewer.

Résultats: Les jeunes adultes satisfaits de leur travail désirent une formation de culture générale, tandis que ceux qui ne le sont pas désirent une formation technique. Plus le degré de scolarité est faible, plus on considère l'instruction suffisante.

Publication: NANTAIS, Jeannine et al. Les jeunes adultes: leurs besoins de formation. Sherbrooke, C.S.R. de l'Estrie, Service d'Education Permanente, 1968, 113 p.

Source de financement: Action Sociale Jeunesse du Québec.
S.E.A. de la C.S.R. de l'Estrie.

Renseignements: Mlle Jeannine Nantais,
S.E.P., C.S.R. de l'Estrie,
740 ouest, rue Galt, Sherbrooke, - Québec.

Sujets: Besoins en éducation; jeunes adultes.

30. *PEACH, J.W. and GILL, S.

Post-Secondary Education in Manitoba.

Purpose: Part I, to discover the social and economic bases and the need for community colleges. Part II, to construct feasible programs and curricula for community colleges in Manitoba.

Methodology used: Interviews, source materials from government, educational, institution.

Findings: Part I - There is a need for post-secondary facilities; integration of all post-high school education is vital. New organizational changes in gov't and education should be assessed prior to full scale undertaking of community college. Part II - Program development is recommended for three possible types of community college - rural, small city, metropolitan area. A common core curriculum is recommended with other curricula and programs designed to meet specific community needs.

Publication: PEACH, J.W. Post-secondary Education in Manitoba. Part I - The Social and Economic Structure. Part II - The Curriculum. Fort Garry (Manitoba), Manitoba Educational Research Council, 1968-1969.

Financial Support: Internally financed.

Enquiries: J.W. Peach, Faculty of Education, University of Manitoba, Fort Garry 19, Manitoba.

Descriptors: Community Colleges; Manitoba.

31. *SAVARD, Jean-Guy et LEMIEUX, J.C.

Le dossier du Tévécois.

Objectif: Elaborer un programme de français pour adultes (niveau de 9° année).

Méthode utilisée: Observation.

Résultats: Documents d'accompagnement des émissions d'enseignement de français télévisées pour les élèves adultes de l'expérience pilote Tévec.

Source de financement: Gouvernement du Québec.

Renseignements: M. Jean-Guy Savard,
Centre International de Recherches sur le bilinguisme,
Université Laval,
Québec 10, - Québec.

Sujets: Enseignement du français; programmes; "Tévec".

32. TETREAULT, André. En collaboration avec un comité d'étude à l'I.C.E.A.

Les Centres résidentiels (Mémoire de l'ICEA).

Objectif: Vérifier les possibilités d'établir un ou des centres résidentiels pour la formation des adultes.

Méthode utilisée: Deux sondages ont été effectués au moyen de questionnaires pour établir d'une part, les besoins des organismes bénévoles en centre résidentiel et, d'autre part, les services offerts par différents établissements se vouant plus ou moins explicitement à cette tâche.

Résultats: L'étude révèle l'importance de ce mode de formation et l'ampleur des besoins exprimés par les organismes bénévoles face à la carence des équipements appropriés.

Publication: Institut Canadien d'Education des Adultes. Les Centres Résidentiels, Montréal, ICEA, 1968. 47 p.

Source de financement: I.C.E.A.

Renseignements: M. André Tétreault,
Institut Canadien d'Education des Adultes,
506 est, rue Ste-Catherine - suite 800,
Montréal 132, - Québec.

Sujets: Animation; Centres résidentiels.

33. TOPPIN, Don.

Manpower Training Project ATLL '67.

Purpose: To discover to what extent costs could be reduced and productivity increased through a "melding" of teaching machines and programmed instruction under a personalized director.

Methodology used:

Findings: There was a significant decrease in learning time and more individualized learning for students, thus indicating a great need to continue with a project of this kind.

Publication: TOPPIN, Don. Productivity Project ATLL '67 (Part One).

Financial Support: Internally financed.

Enquiries: Don Toppin, Box 1593, Bracebridge, Ontario.

Descriptors: Programmed instruction; teaching machines; individualized programs; financial support.

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34. TOUCHETTE, Claude.

Adult Education Through University Extension.

Objectif: Etablir une bibliographie sur les recherches ayant trait aux problèmes de l'éducation des adultes à l'université.

Méthode utilisée: Analyse des résumés de recherches publiés dans Adult Education, revue de Adult Education Association of USA, de 1955 à 1968.

Résultats: Cent soixante-dix résumés de recherche sont regroupés selon les catégories suivantes: histoire, administration, cours par correspondance, télévision, bibliothèque, "counseling" et orientation, apprentissage, programme d'étude, ... etc.

Publication: TOUCHETTE, Claude. Adult Education through University Extension. Toronto, OISE, Department of Adult Education, 1968, 83 p.

Source de financement: OISE.

Renseignements: M. Claude Touchette, Dépt. des Sciences Pédagogiques, Faculté des Sc. de l'Education, Université de Montréal, C.P. 6128, Montréal, - Québec.

Sujets: Bibliographie; extension universitaire; recherche; université.

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35. TRUDEAU, E.

Higher Education in Ethiopia.

Purpose: To survey the first fifteen years of higher education in Ethiopia (1950-1965).

Methodology used: Historical analysis employing both primary and secondary sources.

Findings: The needs in elementary and secondary education form a basis for higher education; university adult education is increasingly becoming more important; the rapid expansion of higher education may lead to the danger of rigid developments and standards.

Financial Support: Jesuits plus Province of Quebec.

Enquiries: E. Trudeau, Directeur des Etudes, Cours collégial, Collège Jean de Brébeuf, 3200, Chemin Sainte-Catherine, Montréal, - Québec.

Descriptors: Adult Education; Ethiopia; Higher Education.

# RESEARCH

## IN-PROGRESS

# RECHERCHES

## EN COURS

36. Adult Education Centre.

The Dropout in Transition.

Completion Date: August 1969.

Purpose: To develop curricula relating to responsible behaviour in a controlled group of young men ages 16-19 for the recent drop out.

Methodology used: A teaching situation, involving education through participation, is being observed and recorded.

Financial Support: Ontario Department of Manpower.

Enquiries: The Coordinator, Adult Education Centre, 435 King Street North, Waterloo, - Ontario.

Descriptors: Dropout programs.

37. ALLEN, Moyra.

An Evaluation of the Nursing Program at the Ryerson Polytechnical Institute.

Completion Date: N/A

Purpose: To determine the factors which appear to influence students as they learn to nurse; to identify the consequences for the students with respect to what they learn and the type of nurse they become; to describe and assess the major factors in the situation in terms of their support for or their interference with the operation of the nursing education program; and to study the performance of RPI graduates and how they "fit" into the work world.

Methodology used: A general systems orientation has been utilized in the research design of the present study.

Financial Support: N/A

Enquiries: Moyra Allen, School for Graduate Nurses, McGill University, 3506 University Street, Montreal, - Quebec.

Descriptors: Nurses; professional education.

38. ALLEN, Moyra.

The Development of Clinical Nursing Situations on Videotape for Use via Closed-Circuit T.V. in the Teaching of Nursing.

Completion Date: 1972.

Purpose: To develop videotapes which depict clinical situations in nursing and to determine the effectiveness of these videotapes in the teaching of nursing.

Methodology used: First Year - Pilot Project videotapes to be made on one particular nursing problem area & to test it out using 2 groups of students (1) experimental, (2) control. Second Year - To make videotapes of many situations of nurses nursing patients; to analyse the nursing content contained therein; to validate scale content with the help of experts; & to plan on a larger scale a comparison of videotapes and usual teaching methods.

Financial Support: School of Graduate Nurses, McGill University and National Health Grant.

Enquiries: Moyra Allen, School for Graduate Nurses, McGill University, 3506 University Street, Montreal, - Quebec.

Descriptors: Nurses; professional education; video tape recordings.

39. *AUCLAIR, Gilles A., BEAUSOLEIL, J. et BORDELEAU, Y.

Les conflits de rôle et la conception des buts de l'entreprise chez des dirigeants d'entreprise canadiens-français et canadiens-anglais.

Fin de la recherche: Septembre 1969.

Objectif: Etudier la relation entre la conception que se fait le dirigeant des objectifs que doivent poursuivre les entreprises, et les conflits de rôle qu'il ressent au travail en milieu industriel.

Méthode utilisée: Questionnaires auprès des dirigeants canadiens-anglais et canadiens-français de la grande entreprise à travers le Canada et de la petite industrie du Québec, et auprès des étudiants en Commerce à travers le Canada.

Source de financement: Gouvernement du Québec.

Renseignements: M. Gilles A. Auclair,
Ecole des Hautes Etudes Commerciales,
535, avenue Viger,
Montréal 132, - Québec.

Sujets: Cadres; Canadiens anglais; Canadiens français; conflits de rôle; entreprise.

40. *AUCLAIR, Gilles A., BEAUSOLEIL, J. et LESAGE, P.-B.

**La différence entre les dirigeants des grandes entreprises, des petites entreprises et les étudiants en commerce sur différents aspects du leadership industriel.**

Fin de la recherche: Septembre 1969.

Objectif: Etudier la différence entre les dirigeants des grandes entreprises, les dirigeants des petites entreprises et les étudiants en commerce sur la conception des buts des entreprises économiques, les conflits de rôle et la direction des subordonnés.

Méthode utilisée: Questionnaire auprès des dirigeants canadiens-français de la grande entreprise à travers le Canada et de la petite entreprise au Québec, et auprès des étudiants en commerce à travers le Canada.

Source de financement: Gouvernement du Québec.

Renseignements: M. Gilles A. Auclair,
Ecole des Hautes Etudes Commerciales,
535, avenue Viger,
Montréal 132, - Québec.

Sujets: Canadiens français; conflits de rôle; entreprise; leadership; cadres.

41. *AUCLAIR, Gilles A., BEAUSOLEIL, J. et THEORET, B.

**Relation entre le leadership et les conflits de rôle chez des dirigeants d'entreprise canadiens-français et canadiens-anglais.**

Fin de la recherche: Septembre 1969.

Objectif: Etudier la relation entre la conception que se fait le dirigeant de la façon dont il doit se comporter avec ses subordonnés, et les conflits qu'il ressent entre ses valeurs personnelles et culturelles et les objectifs d'une entreprise économique.

Méthode utilisée: Questionnaire auprès des dirigeants canadiens-anglais et canadiens-français de la grande entreprise à travers le Canada et de la petite industrie du Québec, et auprès des étudiants en Commerce à travers le Canada.

Source de financement: Gouvernement du Québec.

Renseignements: M. Gilles A. Auclair,
Ecole des Hautes Etudes Commerciales,
535, avenue Viger,
Montréal 132, - Québec.

Sujets: Cadres; Canadiens anglais; Canadiens français; conflits de rôle; entreprise; leadership.

42. *BELANGER, Laurent et DIONNE, M.-A. En collaboration avec le Centre des Dirigeants d'Entreprise.

Evaluation systématique d'un programme de formation des cadres.

Fin de la recherche: Septembre 1970.

Objectif: Vérifier si, après une exposition au programme de formation offert par le Centre des Dirigeants d'Entreprise, les cadres ont opéré un changement dans leur comportement et si ce changement est approprié.

Méthode utilisée: Tests passés avant et après l'exposition au programme.

Source de financement: Centre des Dirigeants d'Entreprise.

Renseignements: Centre des Dirigeants d'Entreprise, 5875, rue Papineau, Montréal, - Québec.

Sujets: Changements de comportement; évaluation; formation des cadres.

43. *BELANGER, Paul,*GAGNER, Lorraine et BRUNET, Lise. Institut Candien d'Education des Adultes.

Inventaire et analyse de l'évolution de la recherche en Education des Adultes au Canada français de 1960 à 1969.

Fin de la recherche: Septembre 1969.

Objectif: Analyser l'évolution de l'activité de recherche en éducation des adultes au Canada français selon les deux variables suivantes: standard scientifique et sujet étudié. Ces variables seront analysées par rapport aux facteurs suivants: date, demandeur, commanditaire et coût de la recherche, fonction du chercheur, ... etc.

Méthode utilisée: Tentative pour rejoindre la totalité des individus de l'univers concerné (recherche en E.A.) par quatre envois successifs de questionnaires (par la poste). Le premier envoi est basé sur un fichier primitif de 975 noms et les autres utilisent les nouveaux noms obtenus par l'envoi précédent.

Source de financement: Institut de Recherche Pédagogique.

Renseignements: M. Paul Bélanger, Institut Canadien d'Education des Adultes, 506 est, rue Ste-Catherine, - suite 800, Montréal 132, - Québec.

Sujets: Recherche.

44. *BELANGER, Paul (Université Laval), MERCIER, F., PICARD, G., FILION, M., LAVIGNE, F. et ROBERT, L.

Mouvements sociaux urbains et animation sociale.

Fin de la recherche: Novembre 1969.

Objectif: Faire une étude exploratoire des comités de citoyens en tant que mouvements sociaux en voie de formation et vérifier leurs relations avec l'animation sociale.

Méthode utilisée: Questionnaire et interview auprès de tous les membres de quatre comités de citoyens, dont trois de Montréal et un de Québec.

Source de financement: Ministère de la Famille et du Bien-Etre Social du Québec.

Renseignements: M. Paul Bélanger,
Département de Sociologie,
Université Laval,
Sainte-Foy, - Québec.

Sujets: Animation sociale; comités de citoyens; mouvements sociaux.

45. BELL, Linda H.

Career Counseling for Mature, Educated, Housewives Returning to the Labour Force.

Completion Date: July 1969.

Purpose: To study 300 mature educated housewives who sought career counseling in 1968.

Methodology used: Questionnaires to be filled in by clients and counselors.

Financial Support: Internally financed.

Enquiries: Linda H. Bell, Research Officer, Women's Bureau, Ontario Department of Labour, 74 Victoria Street, Toronto 1, - Ontario.

Descriptors: Adult counseling; females.

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46. *BLACK, E. and CLARKE, G.

An Enquiry Into the Significance of Vocational Training in Manitoba.

Completion Date: December 1969.

Purpose: To determine whether vocational training leads to more satisfying and/or higher level (in terms of both income and job satisfaction) employment than previously held.

Methodology used: A survey of individuals enrolled in vocational or pre-employment training classes. Analysis of the training success of the individuals in the surveyed group will be based on data supplied by the three training institutions.
A follow-up survey of the individuals who were surveyed in January and February of 1968 will be carried out in July and August 1969.

Financial Support: Internally financed.

Enquiries: E. Black, Dept. of Youth & Education, Room 346, Legislative Building, Winnipeg 1, - Manitoba.

Descriptors: Income; job satisfaction; vocational education; Manitoba.

47. BOUCHARD, André

Compréhension de la classe agricole vis-à-vis les sources d'information.

Fin de la recherche: Mars 1970.

Objectif: Vérifier le degré de réceptivité de la classe agricole et l'efficacité de communication de quelques sources d'information.

Méthode utilisée: Analyse de l'information écrite quant au degré de difficulté d'interprétation de groupes choisis au hasard et déterminés par niveau de scolarité. Questionnaire et interview personnel.

Source de financement: Conseil des Recherches Agricoles du Québec.

Renseignements: L'Auteur,
Faculté d'Agriculture,
Université Laval,
Sainte-Foy, - Québec.

Sujets: Communication de l'information; diffusion de l'information; information; milieu rural.

48. *BROMBERGER, N. and MELLIS, G.

Salary and Training Survey: Western Canada Credit Union Employees.

Completion Date: May 1969.

Purpose: To establish salary usuages for Western Canada Credit Union Employees; to compile an inventory of the present training skills of credit union personnel and an inventory of training needs.

Methodology used: A survey of all (western) credit unions asking for a list of their personnel, salaries, training. Data is analysed by computer.

Financial Support: Internally financed.

Enquiries: N. Bromberger, 1820 Albert Street, Regina, - Saskatchewan.

Descriptors: Educational needs; salaries.

49. CAMPBELL, Gordon.

The Community College in Canada.

Completion Date: July 1969.

Purpose: To study, in profile, the 125 post-secondary institutions in Canada including a description of each institution and a bibliography.

Methodology used: Questionnaire; analysis of data by computer.

Financial Support: N/A

Enquiries: Gordon Campbell, Dept. of Educational Administration, University of Calgary, Calgary, - Alberta.

Descriptors: Canada; community colleges; post-secondary education.

50. Canadian Association for Adult Education (NFLD. Division).

Survey and Analysis of Adult Education Programs and Needs in Newfoundland & Labrador.

Completion Date: February 1970.

Purpose: To gather and analyze the data requisite for the rational development of adult education in Newfoundland.

Methodology used: N/A

Financial Support: N/A

Enquiries: George Lee, Associate Director, Memorial University, Extension Service, St. John's, - Newfoundland.

Descriptors: Adult education; Newfoundland.

51. *CONGER, D.S., HIMSL, R. and LAWRENCE, C.G.

Assessment of NewStart Courses.

Completion Date: N/A

Purpose: To develop methods of measuring NewStart courses as they progress so the instructor may purposefully alter the strategy or methods of the course to increase learning.

Methodology used: N/A

Financial Support: N/A

Enquiries: D.S. Conger,
Saskatchewan NewStart Incorporated,
First Avenue and River Street East,
Prince Albert, - Saskatchewan.

Descriptors: Evaluation.

52. *CONGER, D.S., *HIMSL, R. and *LAWRENCE, C.G.

Cluster Analysis of Job Skills.

Completion Date: N/A

Purpose: To identify the cluster of manual, mental and social skills found in a range of skilled and semi-skilled jobs and to experiment with developing curricula based upon these groups.

Methodology used: N/A

Financial Support: N/A

Enquiries: Saskatchewan NewStart Incorporated, First Avenue and River Street East, Prince Albert, - Saskatchewan.

Descriptors: Curriculum development; job analysis.

53. *CONGER, D.S., *HIMSL, R. and *LAWRENCE, C.G.

Job Development and Placement.

Completion Date: N/A

Purpose: To develop and test methods of prompting the creation of jobs for paraprofessionals; to develop and test methods of placing in employment all adults who complete the re-training courses.

Methodology used: N/A

Financial Support: N/A

Enquiries: Saskatchewan NewStart Incorporated, First Avenue and River Street East, Prince Albert, - Saskatchewan.

Descriptors: Job placement; jobs; subprofessionals.

54. *CONGER, D.S., *HIMSL, R. and *LAWRENCE, C.G.

Recruiting Unemployed Adults into Training.

Completion Date: N/A

Purpose: To identify the reasons why unemployed adults enrol or do not enrol in adult retraining programs and to develop and test methods of recruiting various types of unemployed adults into various courses.

Methodology used: N/A

Financial Support: N/A

Enquiries: D.S. Conger,
Saskatchewan NewStart Incorporated,
First Avenue and River Street East,
Prince Albert, - Saskatchewan.

Descriptors: Participation; unemployed.

55. CONNOR, Thomas.

Prince Edward Island: NewStart and the Disadvantaged Adult.

Completion Date: 1972.

Purpose: To investigate new methods of developing disadvantaged adults for more stable and productive employment.

Methodology used: Operations Research - based on a human resources survey and the expertise of several subject-matter specialists. (Education, Counseling, Agriculture, Home Economics, Industrial Arts.

Financial Support: Government of Canada.

Enquiries: Thomas Connor,
P.O. Box 119,
Montague, - P.E.I.

Descriptors: Culturally disadvantaged; improvement programs; Prince Edward Island.

56. *DANCAUSE, Lucien et ANGENOT, P. Commission Scolaire Régionale des Bois-Francs.

Grammaire structurale.

Fin de la recherche: Mai 1970.

Objectif: Effectuer une recherche méthodologique sur l'enseignement du français aux adultes.

Méthode utilisée: Analyse de contenu: grammaire structurale de Galichet.

Source de financement: Service de l'Education Permanente de la C.S.R. des Bois-Francs.

Renseignements: M. Lucien Dancause,
C.S.R. des Bois-Francs,
Service de l'Education Permanente,
480 ouest, rue Notre-Dame,
Victoriaville, - Québec.

Sujets: Enseignement du français; méthodes pédagogiques.

57. *DESROSIERS, Jules, BEAUGRAND-CHAMPAGNE, G. RACICOT, A., SAVOIE, J. et TELLIER, Y.

Les adultes à l'école: apprendre à lire et apprendre à vivre. Une triple expérience de participation.

Fin de la recherche: Eté 1969.

Objectif: Elaborer un modèle de formation de maître d'adultes, en tenant compte des besoins probables des futurs professeurs, des méthodes nouvelles d'éducation et des caractéristiques des élèves chômeurs.

Méthode utilisée: Formation de trois classes (plus une classe contrôle) représentatives de la population du secondaire 1er cycle adulte, à temps plein, pour une session de vingt-deux semaines. Cueillette des données et évaluation assurée par l'équipe responsable et par un membre de l'équipe de recherche.

Source de financement: D.G.E.P. du ministère de l'Education du Québec.

Renseignements: M. Jules Desrosiers,
SESAME,
Direction Générale de l'Educ. Perm.,
Ministère de l'Education,
30 est, boul. Saint-Joseph,
Montréal, - Québec.

Sujets: Caractéristiques de l'étudiant adulte; chômeurs; formation d'éducateurs d'adultes; méthodes pédagogiques; "Sésame".

58. *DESROSIERS, Jules, RACICOT, A., CORMIER, L.P., ROBERT, G., SAVOIE, J. ROYER, D., SNOW, A. et TELLIER, Y.

Expérimentation d'un plan de formation de professeurs d'adultes.

Fin de la recherche: Automne 1969.

Objectif: Expérimenter un plan de trois étapes: 1) stage intensif; 2) session pratique d'enseignement dans le Centre coopératif SESAME d'une durée de 22 semaines; 3) stage d'évaluation de quatre semaines.

Méthode utilisée: Cueillette des données par: observation participante; auto-évaluation périodique à tous les niveaux; entrevue semi-structurée auprès de vingt professeurs en formation.

Source de financement: Ministère de l'Education du Québec.

Renseignements: M. Jules Desrosiers,
SESAME,
Direction Générale de l'Educ. Perm.,
Ministère de l'Education,
30 est, boul. St-Joseph, app. 119,
Montréal 151, - Québec.

Sujets: Evaluation; formation d'éducateurs d'adultes; "Sésame".

59. *DEVLIN, A.R., DIXON, A.K., YAKIMOV, A., MURGASKI, V., DOYLE, M. and WADE, G. (The President's Research Committee).

An Examination of Factors Relating to the Operation of a Community College.

Completion Date: November 1969.

Purpose: To research topics, such as facilities, instructor effectiveness, mature student achievement, curriculum and dropouts, related to the operation of the Centennial College of Applied Arts and Technology.

Methodology used: Questionnaire plus follow-up interview.

Financial Support: Internally financed.

Enquiries: A.R. Devlin,
651 Warden Avenue,
Scarborough, - Ontario.

Descriptors: Community colleges; facilities; teachers; effective teaching; achievement; adult students; curriculum; dropouts.

60. *DICKINSON, Gary and VERNER, C.

Community Structure and Participation in Adult Education.

Completion Date: 1969.

Purpose: To analyze the influence of community structure on participation in adult education in an isolated rural community.

Methodology used: Structured interviews with all household heads in the community; analysis of socio-economic characteristics of participants and non-participants, with special emphasis on social relationships.

Financial Support: A.R.D.A.

Enquiries: Gary Dickinson, Department of Adult Education, University of British Columbia, Vancouver, - B.C.

Descriptors: Adult students; community characteristics; participation.

61. *DIDIER, René et QUIRION, H.

Evaluation des méthodes d'animation sociale.

Fin de la recherche: Décembre 1971.

Objectif: Procéder à la clarification d'un concept actuellement flou et controversé afin de permettre une dynamisation de l'action.

Méthode utilisée: Recension bibliographique, systématique et exhaustive; définition d'un concept clair et opératoire de la notion; évaluation des actions en cours.

Source de financement: D.G.R.S.T. - Paris
Université de Montréal.

Renseignements: M. René Didier,
Ecole de Service Social,
Université de Montréal,
C.P. 6128,
Montréal, - Québec.

Sujets: Animation sociale; évaluation.

12/3/62. DIMOCK, Hedley.

Selecting and Training Leaders.

Completion Date: N/A

Purpose: To evaluate methods of selecting successful supervisors & leaders in a variety of situations; to assess factors related to improving on-the-job effectiveness of leaders and supervisors.

Methodology used: After a variety of methods were tested a Leadership Inventory has been developed which effectively identifies successful leaders.

Financial Support: Internal, Dept. of Health & Welfare; Zeller Family Foundation, Montreal YMCA; Family Services Association, - Toronto.

Enquiries: Hedley Dimock, Centre for Human Relations & Community Studies, Sir George Williams University, Montreal, - Quebec.

Descriptors: Leadership training; selection; supervisory training.

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63. *DRAPER, James A.,*NIEMI, John A. and *TOUCHETTE, Claude.

The Identification and Analysis of Degree Research in Adult Education in Canada.

Completion Date: Part I, June 1969. Part II, November 1969.

Purpose: To identify those areas in which degree research is being conducted (Part I) or has been completed (Part II) in Canadian adult education and related fields; to identify those persons (and organizations) who are conducting and/or sponsoring degree research on Canadian adult education.

Methodology used: Mailed questionnaires; systematic analysis of thesis and journals.

Financial Support: Internally financed.

Enquiries: James A. Draper, The Ontario Institute for Studies in Education, 102 Bloor Street West, Toronto, - Ontario.

Descriptors: Research; adult education.

64. *DRAPER, James A. and*SMITH, E.

An Exploratory Study into the Participation of Elementary and Secondary Teachers in the Part Time Teaching of Adults.

Completion Date: September 1969.

Purpose: To develop a profile of these teachers, to discover their expressed reasons for participation, problem areas and training needs.

Methodology used: Questionnaire sent to 600 teachers employed in the Part Time Teaching of Adults in North York and Etobicoke. (Large suburban Boards in Metro Toronto). One-way and two-way computer tabulations.

Financial Support: Internally financed.

Enquiries: James A. Draper,
The Ontario Institute for Studies in Education,
102 Bloor Street West,
Toronto, - Ontario.

Descriptors: Adult educators; public school adult education.

65. *DRAPER, James A. and *SOLWAY, J.

Assessment of Student Achievement Enroled in an Adult Education Certificate Program.

Completion Date: December 1969.

Purpose: To examine the academic and performance achievements of students in a certificate program and to compare these with other institutional student participants.

Methodology used: Student records (using one-way and two-way tabulations).

Financial Support: O.I.S.E.

Enquiries: James A. Draper,
The Ontario Institute for Studies in Education,
102 Bloor Street West,
Toronto, - Ontario.

Descriptors: Achievement; adult students.

66. *ELLIOTT, Amy, COOLEY, D. and ALLEN, S.

The Effectiveness of Small Groups in Helping Adults Modify Smoking Habits.

Completion Date: July 1969.

Purpose: To investigate the effect of the use of group discussion methods with smokers who wish to cut down or quit smoking.

Methodology used: Sample of smokers divided into study and control groups. Pre and post test questionnaires and personality evaluation to be used to assess participants.

Financial Support: Alberta Tuberculosis Ass.

Enquiries: Amy Elliott,
University of Alberta,
Edmontcn 7, - Alberta.

Descriptors: Group discussion.

67. ELLIOTT, John G.

Attitudes Toward the Band Council and the Sources and Flow of Information on a Small Indian Reserve.

Completion Date: August 1969.

Purpose: To investigate all heads of household on a small Indian reserve (N-27) with the purpose of finding the means by which information flow can be increased and improved.

Methodology used: All heads of household were interviewed (N-25) personally.

Financial Support: Internally financed.

Enquiries: John G. Elliott,
P.O. Box 93,
St. Francis Xavier University,
Antigonish, - Nova Scotia.

Descriptors: Attitudes; Indians; information dissemination.

68. ELLIOTT, John G.

Educational and Occupational Aspirations and Expectations: A Comparative Study Between Indian and non-Indian Youth.

Completion Date: June 1969.

Purpose: To find means by which aspirations can be raised by developing specific programs based on the results. (The study is social psychological in nature and elicits information about significant others, self-concept, and the perception of parents).

Methodology used: A total of 16 schools were involved. The self administered questionnaire was given to the whole class, i.e., the Indians were not separated from the non-Indians and no mention was made that the study was investigating Indians. All classes and schools in the area having Indians enrolled were given the questionnaire. (The total sample was approximately 1500).

Financial Support: Internally financed.

Enquiries: John G. Elliott, P.O. Box 93,
St. Francis Xavier University,
Antigonish, - Nova Scotia.

Descriptors: Aspiration; Indians.

69. ELLIOTT, John G.

Work Patterns and Work Preferences of Indians.

Completion Date: Spring 1970.

Purpose: To study in depth the Indians' attitudes towards work and his work patterns. Central to the study will be the subjects' attitudes toward education, their children, self-esteem and earning a living; to determine whether the Indian is being trained for the type of job which suits him social-psychologically or just to fill a gap in the labour force.

Methodology used: The data will be gathered by personal interview using a structured questionnaire. The sampling will be a stratified random sample based on: children-no children, full time-part time work. The location will be Eastern Nova Scotia.

Financial Support: Internally financed.

Enquiries: John G. Elliott,
P.O. Box 93,
St. Francis Xavier University,
Antigonish, - Nova Scotia.

Descriptors: Indians; work attitudes.

70. FAUBERT, A. Canadien Pacifique.

Cours de français destinés aux employés du Canadien Pacifique.

Fin de la recherche: Février 1969.

Objectif: Permettre aux employés des trains de banlieue l'apprentissage des expressions françaises qui leur sont nécessaires tous les jours.

Méthode utilisée: Entrevues avec des employés anciens et actuels - Voyages en train.

Source de financement: Canadien Pacifique.

Renseignements: L'Auteur,
Canadien Pacifique,
Gare Windsor,
Montréal, - Québec.

Sujets: Apprentissage d'une langue seconde; enseignement du français; formation de la main-d'oeuvre.

71. FORD, D.W.

A Study of the Post-Secondary Education Program of Study in Alberta.

Completion Date: May 1969.

Purpose: To develop a taxonomy of post-secondary education programs of study and determine by means of comparison what gaps are in the existing programs and thereby show needs for more programs.

Methodology used: Review of literature in the U.K., U.S.A., and Canada to develop a taxonomy. Survey by interview program in the Red Deer Junior College, Olds Agricultural College, Mount Royal Junior College, Alberta Vocational Training Centre and the Southern Alberta Institute of Technology. Comparison of existing programs with the taxonomy.

Financial Support: Internal plus Government of Alberta.

Enquiries: D.W. Ford, 165 Wellington Street West, Barrie, - Ontario.

Descriptors: Alberta; post-secondary education.

72. GAGNON, Gilbert. Service des Bibliothèques Publiques.

Habitudes et comportements des lecteurs (Région de la Mauricie).

Fin de la recherche: Août 1969.

Objectif: Connaître le comportement des lecteurs et évaluer les résultats du projet pilote de la bibliothèque centrale de prêt dans la région de la Mauricie.

Méthode utilisée: Entrevue, questionnaire et observation.

Source de financement: Ministère des Affaires Culturelles du Québec.

Renseignements: L'Auteur,
Service des Bibliothèques Publiques,
Ministère des Affaires Culturelles,
1530, boul. de l'Entente,
Québec, - Québec.

Sujets: Bibliothèques: clientèle; évaluation; habitudes de lecture.

73. *GILL, Maurice et *LACOSTE, Y. Société Radio-Canada.

Réactions du public aux émissions de télévision de langue française (rapports hebdomadaires.)

Fin de la recherche: Recherche permanente.

Objectif: Etablir la cote d'écoute des émissions de Radio-Canada (en soirée) et fournir un indice de satisfaction de ces émissions.

Méthode utilisée: Information obtenue d'un panel de 1500 personnes, choisies par une méthode probabiliste, représentant la population francophone du Québec âgée de 13 ans et plus et provenant de familles possédant un appareil de télévision.

Source de financement: Société Radio-Canada.

Renseignements: M. Maurice Gill,
Société Radio-Canada,
1410, rue Stanley,
Montréal, - Québec.

Sujets: Clientèle; cote d'écoute; mass media; sondage; télévision.

74. GODEL, George L.

General Policy and Procedures in Staff Training.

Completion Date: March 1969.

Purpose: To discover whether staff competence is in line with district priorities; to evaluate staff appreciation of the nature and import of district priorities with a view to improving inservice training programs.

Methodology used: Individual interviews at both Headquarters and in the Field; questionnaire; analysis of documents. Questionnaires will be checked by the immediate superior, compilation of inservice training requirements may be analyzed by means of unisort analysis cards.

Financial Support: Internally financed.

Enquiries: George L. Godel, Extension Division, Alberta Dept. of Agriculture, Agriculture Building, 7th Floor, 107th Street, Edmonton, - Alberta.

Descriptors: Agricultural personnel; inservice education; rural extension.

75. *GRAVELLE, Maurice, LYNCH, B. and ROMAN, W.

Research on Continuing Education.

Completion Date: June 1969.

Purpose: To conduct a survey of research on continuing education and to identify those areas in which research might be needed.

Methodology used: Questionnaires, interviewing and public meetings.

Financial Support: Sudbury Board of Education.

Enquiries: Maurice Gravelle, 180 College Street, Sudbury, - Ontario.

Descriptors: Adult education; research.

76. JONES, Gordon.

An Evaluation of the College "Career" Training Program and a Determination of the Adequacy of the Present Program.

Completion Date: July 1969.

Purpose: To determine the effectiveness of career training to prepare the student for a vocation and to determine if the academic standard is high enough to warrant subsequent transfer to a university.

Methodology used: Questionnaire to employers and to former students who received a college certificate or diploma. Survey of courses and achievement by students. (Source of data is official college records).

Financial Support: Internally financed.

Enquiries: Gordon Jones,
6889 Ash Street,
Vancouver 14, - B.C.

Descriptors: College students; community colleges; vocational education.

77. *JONES, Gordon and DENNISON, J.

Factors Affecting Performance of Vancouver City College Students to the University of British Columbia with Implications for Articulation.

Completion Date: December 1969.

Purpose: To assess the effect of High-school achievement and community college achievement as well as other factors on future university performance according to the university faculty entered.

Methodology used: Analytical survey of high-school & college records as well as university progress through use of multiple correlations.

Financial Support: Vancouver City College and Un. of British Columbia.

Enquiries: Gordon Jones,
6889 Ash Street,
Vancouver 14, - B.C.

Descriptors: Achievement; college students.

78. KOLBUS, Ron.

A Socio-economic Study of an Emerging Professional Group: Recreation.

Completion Date: April 1969.

Purpose: To examine among recreation personnel the relationship between grade level achievement and interest towards continuing professional education.

Methodology used:

Financial Support:

Enquiries: Ron Kolbus,
10209 - 97th Street, apt. 209,
Edmonton, - Alberta.

Descriptors: Professional continuing education; recreation.

79. *KRISTJANSON, G.A. and CLARK, L.

Counseling Needs & Problems of Rural to Urban Migrants (Manitoba Interlake Region).

Completion Date: May 1969.

Purpose: To examine with a view of improving, the counseling services given to rural residents in the Interlake Region of Manitoba who take training or employment in the Winnipeg area. (The question being asked is - How can we improve on the counseling to avoid major adjustment problems?).

Methodology used: Questionnaire & interview by graduate students with all clients. Approximately 100 other sources of information; counselors, the training institutions and/or employer.

Financial Support: N/A

Enquiries: G.A. Kristjanson, Dept. of Sociology,
University of Manitoba,
Winnipeg, - Manitoba.

Descriptors: Adult counseling; adjustment (to environment); urban immigration.

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80. KULICH, Jindra. C.S.R. Lapointe.

Training of Adult Educators in East Germany.

Completion Date: April 1969.

Purpose: To develop training provisions for adult educators and cultural workers (full-time and volunteers) at the university and lower levels since 1945.

Methodology used: Analysis of documents and literature published in East and West Germany and other European countries.

Financial Support: N/A

Enquiries: Jindra Kulich,
University of British Columbia,
Extension Department,
Vancouver 8, - B.C.

Descriptors: Adult educators; East Germany.

81. LAPIERRE, J.-Edouard.

Regard sur l'enseignement aux adultes à travers le monde.

Fin de la recherche: Décembre 1970.

Objectif: Etudier les concept, organisation, planification et financement de l'éducation des adultes à travers le monde, vérifier les tendances et les orientations et analyser les transpositions possibles.

Méthode utilisée: Analyse de documentation fournie par les ministères et ambassades de nombreux pays contactés.

Source de financement: Service de l'Education Permanente de la C.S.R. Lapointe.

Renseignements: L'Auteur,
C.S.R. Lapointe,
280, rue Saint-Joseph,
Jonquière, - Québec.

Sujets: Education comparée; éducation des adultes; financement; planification de l'éducation des adultes.

82. *LAVALLEE, Luc, IRWIN, K. et TRUDEL, P. Commission de la Fonction Publique (Ottawa).

Evaluation d'une langue seconde.

Fin de la recherche: Septembre 1970.

Objectif: Evaluer la connaissance de la langue seconde (française ou anglaise) chez les personnes qui terminent les cours offerts par l'Ecole des Langues de la Commission de la Fonction Publique.

Méthode utilisée: Standardisation d'un test de connaissances d'une langue, servant à l'évaluation des sujets.

Source de financement: Commission de la Fonction Publique, Ottawa.

Renseignements: M. Luc Lavallée,
Division des Méthodes de Sélection et du Service des Tests,
Commission de la Fonction Publique,
Tour A, Place de Ville,
Ottawa, - Ontario.

Sujets: Apprentissage d'une langue seconde; évaluation; sélection; tests.

83. *LAVERGNE, Pierre et JULIEN G. Office de Planification du Québec.

Inventaire de la structure régionale; sensibilisation des CER à l'organisation régionale.

Fin de la recherche: Avril 1970.

Objectif: Préparer les discussions avec les C.E.R. sur la déconcentration administrative, la décentralisation et les associations volontaires.

Méthode utilisée: Entrevue et questionnaire.

Source de financement: ARDA et Gouvernement du Québec.

Renseignements: M. Pierre Lavergne,
Office de Planification du Québec,
790 est, rue Grande-Allée,
Québec, - Québec.

Sujets: Administration régionale; développement régional; organisation régionale.

84. *LAVOIE, Elzéar, VACHON, C. et ROUILLARD, J.

L'information collective au Canada français depuis 30 ans.

Fin de la recherche: Août 1969.

Objectif: Vérifier l'évolution des entreprises d'information collective multiple comme signe des changements sociaux et des conditions de vie et de travail des employés.

Méthode utilisée: Analyse des tirages, des catégories et de la répartition géographique; comparaison morphologique; synopsis et typologie des recherches antérieures; utilisation de Canadian Advertising, du Bureau Fédéral de la Statistique et de conventions collectives.

Source de financement: Ministère des Affaires Culturelles du Québec et Un. Laval.

Renseignements: M. Elzéar Lavoie,
Institut d'Histoire,
Université Laval,
Sainte-Foy, - Québec.

Sujets: Changements sociaux; information; mass media.

85. LEBLANC, Léonard. Institut de Memramcook.

Entraînement des professeurs.

Fin de la recherche: Juin 1969.

Objectif: Etablir un programme de cours destinés aux instructeurs d'adultes s'occupant d'éducation de base.

Méthode utilisée: Analyse de contenus et rencontres avec des personnes engagées dans l'éducation des adultes.

Source de financement: Institut de Memramcook.

Renseignements: L'Auteur,
Institut de Memramcook,
Saint-Joseph, - N.B.

Sujets: Education de base; formation d'éducateurs d'adultes; programmes.

86. MacLEAN, G. Raymond.

Basic Training for Skill Development of the "Hard Core Unemployed".

Completion Date: January 1970.

Purpose: To determine whether a person can be successfully upgraded from a 0 grade or in most cases illiterate stage to a level at which he can learn a skill or go on to higher upgrading, i.e. grades 7, 8, ... etc.

Methodology used: Generally, a classroom situation with great flexibility and differentiation of course material to suit the individual's needs. (Subject matter includes: spelling and reading, basic math., science, English, a smattering of geography of Canada and World).

Financial Support: Fed. Dept. of Manpower and Immigration.

Enquiries: G. Raymond MacLean,
271 Preston Street,
Timmins, - Ontario.

Descriptors: Unemployed; improvement programs.

87. *MAYHOOD, J.E., KAISER, J.W. and JOLLEY, E.J.

Classroom Response Systems in Canadian Forces Training Schools.

Completion Date: December 1969.

Purpose: To evaluate the effectiveness of various classroom response systems which are now or soon to be employed in Canadian Forces Training Schools.

Methodology used: The evaluation will be in the form of a comparison of how well each response system meets certain pre-established criteria. The systems will be compared in classroom situations and, also, by means of analyses of course results.

Financial Support: Internally financed.

Enquiries: J.E. Mayhood,
Training Command Headquarters,
Westwin, - Manitoba.

Descriptors: Military training; response mode.

88. *McLEOD, Norman R. and *McLEOD, Fay E.

Action Research: Process Description and Evaluation of a One-Year Community Education Project in Cox's Cove, Newfoundland.

Completion Date: October 1969.

Purpose: To develop a program of community education in a medium-sized settlement in transition from traditional rural economy, culture and social structure; to establish and clarify relevant and meaningful objectives; and to evaluate the objectives, the progress towards the objectives, and the means used in the program itself.

Methodology used: The research aspect of the project consists of process recording, descriptive reports, informal correspondence with student of the Ontario Institute for Studies in Education.

Financial Support: ARDA and the Frontier College.

Enquiries: N.R. McLeod,
31 Jackes Avenue,
Toronto, - Ontario.

Descriptors: Community education.

89. *McNULTY, Liam and COLE, R.F.

A Study of the Administration, Curriculum and Content of a Liberal Arts Diploma Programme at the University of Calgary.

Completion Date: September 1970.

Purpose: To give direction to the present Non-Credit-General Interest offerings of The University of Calgary, Division of Continuing Education, in the Social Sciences, Humanities and Fine Arts in the light of a fast developing technology and business oriented educational system.

Methodology used: Analysis of the following documents: (i) Report on a preliminary investigation of a Diploma Programme in Liberal Studies - Department of University Extension, University of British Columbia. (ii) The Calendars and Bulletins of New York University, University of Wisconsin, University of Minnesota, University of Oklahoma. (iii) Report from the Curriculum Committee of the Faculty of Arts and Sciences, The University of Calgary. The study of the above documents in Phase I in the overall study and further methodology is to be decided upon completion of Phase I.

Financial Support: N/A

Enquiries: Liam McNulty, The University of Calgary, Calgary 44, - Alberta.

Descriptors: Liberal arts; non-credit courses; university extension.

90. MONSEBRAATEN, A.J.

Development of Wicket Clerks Selection Test Battery.

Completion Date: November 1969.

Purpose: To improve Selection and Testing Procedures for Wicket Clerks in the Post Office Department.

Methodology used: Written Examination and Questionnaire. Applicants for Wicket Clerks duties in Post Offices across Canada, Statistical Procedures: Kuder-Richardson Formula 20; "t" test; Analysis of Variance; Chi square.

Financial Support: Government of Canada.

Enquiries: A.J. Monsebraaten,
Selection Procedures and Testing Services Division,
Public Service Commission, Tower A,
Place de Ville,
Ottawa 4, - Ontario.

Descriptors: Selection; tests.

91. MONSEBRAATEN, A.J.

Validation of Letter Carriers and Postal Clerks Test Battery.

Completion Date: April 1970.

Purpose: To improve selection procedures for Letter Carriers and Postal Clerks.

Methodology used: Written Examination and Questionnaire. Applicant for Letter Carrier and Postal Clerks duties across Canada. Statistical procedures: Pearson "r"; "t" test; Chi Square; Analysis of Variance.

Financial Support: Government of Canada.

Enquiries: A.J. Monsebraaten,
Selection Procedures and Testing Services Division,
Public Service Commission, Tower A,
Place de Ville,
Ottawa 4, - Ontario.

Descriptors: Selection; tests.

92. NOE, Walter.

An Evaluation of the Administrative Training Course.

Completion Date: June 1969.

Purpose: To evaluate the knowledge acquired in the Administrative Trainee Course and an attempt to predict success in this course by psychometric tests.

Methodology used: Aptitude tests; personality test; structure of Intellect tests; Intelligence test; Achievement Test. Statistical procedures: Correlation; Multiple Regression; Analysis of Variance.

Financial Support: Internally financed.

Enquiries: Walter Noe, Selection Procedures and Testing Services Div., Public Service Commission, Tower A, Place de Ville, Ottawa, - Ontario.

Descriptors: Management education; tests.

93. PARKER, Douglas V.

The Use of Multi-track Films in Second Language Teaching.

Completion Date: June 1970.

Purpose: To determine whether the provision of multiple sound tracks of varying levels of difficulty in 8 mm or 16 mm films will significantly improve comprehension on the auditory level.

Methodology used: Comparison of control and experimental groups.

Financial Support: N/A

Enquiries: Douglas V. Parker,
Dept. of Secondary Education,
University of Alberta,
Edmonton, - Alberta.

Descriptors: Films; language instruction; second language learning.

94. *PATERSON, I.W. and PEACH, J.W.

The Financing and Administering Community Colleges.

Completion Date: May 1969.

Purpose: A description of how community colleges might be financed and administered through the Province of Manitoba.

Methodology used: Subjective analysis of source materials.

Financial Support: Internally financed.

Enquiries: I.W. Patterson,
Manitoba Educational Research Council,
Faculty of Education,
University of Manitoba,
Fort Garry 19, - Manitoba.

Descriptors: Administration; community colleges; financial support; Manitoba.

95. *PELLETIER, L., *LUSSIER, Y., BEAUDET, A., GUILLEMET, P. et MOREN, J.

L'Opération Départ.

Fin de la recherche: Juin 1969.

Objectif: Etablir les besoins des adultes en éducation.

Méthode utilisée: Phase du début: questionnaires et consultation de groupes; phase finale: analyse de contenu, de rapports et de questionnaires.

Source de financement: Gouvernement du Canada et Gouvernement du Québec

Renseignements: M. Louis Pelletier,
Direction Générale de l'Educ. Permanente
Ministère de l'Education,
1005, Chemin Sainte-Foy,
Québec, - Québec.

Sujets: Besoins en éducation; Opération "Départ".

96. *RACICOT, André, PARE, S.-P. et TREMBLAY, G.

Les méthodes actives appliquées à une classe d'adultes.

Fin de la recherche: Eté 1969.

Objectif: Adapter les méthodes d'éducation active à une classe d'adultes. Il s'agit, d'une part, de vérifier l'utilisation de ces méthodes en vue de la scolarisation et du développement social et personnel des élèves et, d'autre part, de contribuer à la formation de professeurs d'adultes.

Méthode utilisée: Session de vingt-deux semaines (à temps plein) d'enseignement au niveau du 1er cycle du secondaire (préemploi). Prise en charge d'une classe par 2 "professeurs" et 1 superviseur, spécialiste des méthodes actives. Observation participante, évaluation périodique par les co-professeurs. Autoévaluation périodique du groupe. Test scolaire administré aux élèves.

Source de financement: Ministère de l'Education du Québec.

Renseignements: M. André Racicot,
Equipe SEMEA,
Ministère de l'Education,
917 Mgr Grandin, Québec, - Québec.

Sujets: Evaluation; formation d'éducateurs d'adultes; méthodes actives; méthodes pédagogiques; "Sésame".

97. RAMUNAS, Susan. Commission de la Fonction Publique (Ottawa).

Development of Selection Tests for Meteorology Technician Training.

Fin de la recherche: Janvier 1970.

Objectif: Etablir les taux d'échecs probables aux cours de formation.

Méthode utilisée: Elaboration de tests permettant de prédire les taux d'échecs aux cours de formation.

Source de financement: Commission de la Fonction Publique, Ottawa.

Renseignements: Mme Susan Ramunas,
Division des Méthodes de Sélection et du Service des Tests,
Commission de la Fonction Publique,
Place de Ville, Tour A,
Ottawa, - Ontario.

Sujets: Echecs; formation technique; sélection; tests.

98. RAMUNAS, Susan. Commission de la Fonction Publique (Ottawa).

Report on the Development of a New Test Battery for the Selection of Air Traffic Controller Trainees.

Fin de la recherche: Mars 1969.

Objectif: Remédier aux taux d'échecs élevés aux cours destinés aux contrôleurs du traffic aérien.

Méthode utilisée: Elaboration d'une nouvelle série de tests, à partir: a) d'une expérimentation des examens sur une population de recrues, de stagiaires actuels et de contrôleurs ayant déjà suivi et réussi des cours antérieurs; b) de normes établies en se basant sur des contrôleurs expérimentés.

Source de financement: Commission de la Fonction Publique, Ottawa.

Renseignements: Mme Susan Ramunas,
Division des Méthodes de Sélection et du Service des Tests,
Commission de la Fonction Publique,
Place de Ville, Tour A,
Ottawa, - Ontario.

Sujets: Echecs; examens; formation technique; sélection; tests.

99. RAYFIELD, Joan.

A Study of the Effectiveness of Language Training Programs for Immigrant Mothers and Their Preschool Children.

Completion Date: September 1969.

Purpose: To determine the effectiveness of volunteers in teaching language to immigrant mothers with pre-school children.

Methodology used: The success of the program to be measured by: (a) Progress in the language, (b) The degree to which the program assists in the process of acculturation.

Financial Support: Canadian Citizenship Branch.

Enquiries: Joan Rayfield,
York University,
Toronto, - Ontario.

Descriptors: Immigrants; language instruction; volunteers.

100. *ROBERGE, Albert et *PINET, N. Institut de Recherche Pédagogique.

L'enseignement aux adultes par téléscript.

Fin de la recherche: Juillet 1970.

Objectif: Faire une évaluation critique du téléscript quant à l'apprentissage, aux attitudes, aux méthodes, aux matières, au niveau du programme, à l'âge et au sexe de l'élève.

Méthode utilisée: Phase exploratoire: interview oral, d'après un protocole d'entrevue, auprès des directeurs, des professeurs, des moniteurs et des élèves; phase expérimentale: contrôle statistique du rendement scolaire, des attitudes et des méthodes par comparaisons et corrélations de groupes équivalents.

Source de financement: Comité d'organisation de l'enseignement par téléscript et ministère de l'Education du Québec.

Renseignements: M. Albert Roberge,
Institut de Recherche Pédagogique,
Ministère de l'Education,
917, rue Mgr Grandin,
Sainte-Foy, - Québec.

Sujets: Audio-visuel; clientèle; évaluation; méthodes pédagogiques; téléscript.

101. *SAVOIE, Jocelyne, SNOW, A. et ST-JEAN, N. D.G.E.P. du ministère de l'Education du Québec.

Un adulte peut-il changer en vingt-deux semaines: Evaluation des trois classes expérimentales.

Fin de la recherche: Eté 1969.

Objectif: Evaluer les trois classes SESAME: 1° les changements survenus chez les élèves; 2° la satisfaction des élèves à la fin de l'expérience; 3° les phénomènes de groupe.

Méthode utilisée: Echantillons: les trois classes expérimentales SESAME. Instruments utilisés: tests standardisés pour la comparaison des moyennes d'échantillons reliées; questionnaire pour l'interprétation qualitative; trois administrations de sociogramme comme calcul d'indices sociométriques.

Source de financement: D.G.E.P. du ministère de l'Education du Québec.

Renseignements: Jocelyne Savoie, SESAME,
Direction Générale de l'Educ. Perm.,
Ministère de l'Education,
30 est, boul. Saint-Joseph, app. 120,
Montréal, - Québec.

Sujets: Changements de comportement; évaluation; phénomènes de groupe; satisfaction; "Sésame".

102. *SAVOIE, Jocelyne, SNOW, A. et ST-JEAN, N.
D.G.E.P. du ministère de l'Education du Québec.

Un adulte peut-il changer en vingt-deux semaines: Etude de l'interaction professeurs-élèves.

Fin de la recherche: Eté 1969.

Objectif: Observer l'interaction professeurs-élèves dans les trois classes SESAME: rôles joués par les professeurs, réponses des élèves aux types d'intervention des professeurs et vice versa, évolution de ces rôles dans le temps ...

Méthode utilisée: Grille de codification objective des interventions utilisée 30 minutes par jour par un observateur non participant.

Source de financement: D.G.E.P. du ministère de l'Education du Québec.

Renseignements: Jocelyne Savoie, SESAME,
Direction Générale de l'Educ. Perm.,
Ministère de l'Education,
30 est, boul. St-Joseph, app. 120,
Montréal, - Québec.

Sujets: Educateurs d'adultes; étudiants adultes; interaction; "Sésame".

103. SETHNA, Rustum.

The Role of Psychological Tests in Adult Education and Placement Programmes.

Completion Date: January 1971.

Purpose: To investigate a number of personality, ability and interest tests for adults.

Methodolcgy used: Test administration - the subjects will be chosen from university extension programme, community colleges, and manpower training programmes. Personal interviews will be conducted.

Financial Support: N/A

Enquiries: Rustum J. Sethna,
c/o Ontario Counseling and Personnel Services,
4 Belmont Street,
Toronto 5, - Ontario.

Descriptors: Placement; tests.

104. SLIVINSKI, L. W.

Managerial Thinking in the Public Service.

Completion Date: First part - September 1969. Second part - September 1970.

Purpose: To determine the need-hierarchy of executives in the Public Service. (How can executives in the Public Service be described in terms of McGregors theory x-y?)

Methodology used: A questionnaire patterned after L. W. Porter, measuring attitude and managerial style. M. Haire, Managerial Thinking. L.W. Porter, Organizational Patterns of Managerial Job Attitudes, A.F.M.R. 1964.

Financial Support: Internally financed.

Enquiries: L. W. Slivinski,
Public Service Commission, Tower A,
Place de Ville,
Ottawa, - Ontario.

Descriptors: Administrative personnel; administrator attitudes; individual needs.

105. STEWART, C. P.

Validation of Canadian Coast Guard Trainee Selection Battery.

Completion Date: April 1970.

Purpose: To investigate Coast Guard Trainee Selection with a view to reducing the failure rate of trainees.

Methodology used: Written Examination. Statistical procedures: Chi square; "t" test; rho; Pearson "r".

Financial Support: Internally financed.

Enquiries: C.P. Stewart,
Selection Procedures and Testing Services Division,
P.S.C. of Canada,
Ottawa, - Ontario.

Descriptors: Selection; tests.

106. STRONG, F. B.

Analysis of 6,000 Candidates for Apprenticeship Who Lacked Grade X Formal Education.

Completion Date: June 1970.

Purpose: To analyse and assess educational and sociological data and arrive at conclusions which can be applied to existing education and trade training program.

Methodology used: A) Battery of tests including D.A.T. B) Personal interviews. C) Analysis of course data at community colleges. D) Computer analysis of data.

Financial Support: N/A

Enquiries: F. B. Strong,
Adult Education Counseling Centre,
33 Bloor Street East,
Toronto, - Ontario.

Descriptors: Apprenticeships; dropouts.

107. *STUTT, H. I. and MAUNDCOTE-CARTER, L. W.

Videotape Versus Super 8mm Films in Canadian Armed Forces Training Schools.

Completion Date: December 1969.

Purpose: To determine the feasibility of using videotape or in-service produced Super 8mm film or both as audiovisual aids in Canadian Forces Training Schools.

Methodology used: Videotape recording equipment and Super 8mm film camera equipment will be taken to various training units in order to ascertain, through on-site production and comparison, areas of training that can be aided by use of either medium or by use of both.

Financial Support: Internally financed.

Enquiries: LCDR H. I. Stutt,
Department of National Defence,
Canadian Forces School of Instructional Technique, CFB Clinton,
Adastral Park, - Ontario.

Descriptors: Films; military training; video tape recording.

108. *SYPOSZ, Dorothy, PESZAT, L., DUDEK, A., FISHER, J. and MARIESA (Sister).

Identification of Needs and Resources for Continuing Education for Registered Nurses in the Lakehead Area.

Completion Date: June 1969.

Purpose: To determine the needs of registered nurses in the Lakehead area for continuing education and to identify what resources (human, physical and financial) are available to support continuing education programs for registered nurses.

Methodology used: Open-ended interview.

Financial Support: N/A

Enquiries: Dorothy Syposz,
1720 Cumming Street,
Fort William or Lakehead University,
Port Arthur, - Ontario.

Descriptors: Nurses; professional continuing education.

109. TALBOT, G. L.

Exploratory Course in Upgrading.

Completion Date: September 1969.

Purpose: To investigate the use of "programmed instruction" in educating adults.

Methodology used: Skinner's Linear techniques are used, together with tapes and audio visual material, with the aim of enabling adults to complete 5 to 6 years of studies in 1 year in Mathematics, Science & English.

Financial Support: N/A

Enquiries: G. L. Talbot,
Supervisor of Special Programs,
Dept. of Education,
Room 512, 1181 Portage Avenue,
Winnipeg, - Manitoba.

Descriptors: Improvement programs; programmed instruction.

110. *TELLIER, Yvan, ROBERT, G. et ROYER, D.

La dynamique des groupes appliquée à une classe d'adultes.

Fin de la recherche: Eté 1969.

Objectif: Adapter les méthodes de la dynamique des groupes à une classe d'adultes. Il s'agit, d'une part, de vérifier l'utilisation de ces méthodes en vue de la scolarisation et du développement social et personnel des élèves et, d'autre part, de contribuer à la formation de professeurs d'adultes.

Méthode utilisée: Session de vingt-deux semaines (à temps plein) d'enseignement au niveau du 1er cycle du secondaire (pré-emploi). Prise en charge d'une classe par 2 "professeurs" et 1 superviseur, psycho-sociologue. Observation participante et évaluation quotidienne par les co-professeurs. Auto-évaluation périodique du groupe. Tests scolaires administrés aux élèves.

Source de financement: Ministère de l'Education du Québec.

Renseignements: M. Yvan Tellier,
Institut de Formation par le Groupe,
3600, rue Barclay,
Montréal, - Québec.

Sujets: Développement personnel; dynamique des groupes; formation d'éducateurs d'adultes; méthodes pédagogiques; "Sésame".

111. TETREAULT, André. Institut Canadien d'Education des Adultes.

Dossier sur la Radiodiffusion éducative.

Fin de la recherche: Mai 1969.

Objectif: Etablir un dossier sur la terminologie, la situation au Québec et l'évolution de la politique concernant la radiodiffusion éducative.

Méthode utilisée: Dépouillement des principaux documents concernant le sujet. Entrevue avec des personnes et compilation des statistiques de Radio-Canada et du ministère de l'Education. Analyse de mémoires présentés au comité parlementaire sur la radiodiffusion, analyse des textes législatifs, ... etc.

Source de financement: Institut Canadien d'Education des Adultes.

Renseignements: L'Auteur,
Institut Canadien d'Education des Adultes,
506 est, rue Sainte-Catherine - suite 800,
Montréal 132, - Québec.

Sujets: Radio éducative - Québec.

112. *THIBAULT, André, *FORTIN, M. et LEBLANC, L.
Hydro-Québec.

Coût des avantages sociaux à l'Hydro-Québec; coût du roulement de la main-d'oeuvre.

Fin de la recherche: Avril 1969.

Objectif: Analyser le coût de la formation de la main-d'oeuvre et la part des coûts de formation dans le coût réel global du roulement de la main-d'oeuvre.

Méthode utilisée: Analyse d'états financiers.

Source de financement: Hydro-Québec.

Renseignements: M. André Thibault,
Hydro-Québec,
75 ouest, boul. Dorchester,
Montréal, - Québec.

Sujets: Analyse de coûts; bénifices marginaux; entreprise; financement; formation de la main-d'oeuvre; mobilité professionnelle.

113. THOMAS, J. B.

Effectivity of T-Group Process on Behaviour Change.

Completion Date: 1969.

Purpose: To conduct an exploratory study on the effect of T-Group Process on Behaviour Change; to design a more detailed study relating to this topic.

Methodology used: Questionnaire and interview.

Financial Support: N/A

Enquiries: J. B. Thomas,
International House,
The University of British Columbia,
Vancouver 8, - B.C.

Descriptors: Behaviour change; T-Group.

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114. *TOUCHETTE, Claude, THIBAULT, A. et DEMERS, J.

La recherche nord-américaine de langue anglaise en éducation des adultes, 1955-1969.

Fin de la recherche: Mai 1970.

Objectif: Etablir une bibliographie présentant des résumés de langue française sur les principales recherches (environ 1000) couvrant tous les aspects de la recherche en éducation des adultes.

Méthode utilisée: Analyse de contenu et classification.

Source de financement: Université de Montréal, OISE et le directeur de la recherche.

Renseignements: Claude Touchette,
Département des Sciences Pédagogiques,
Faculté des Sciences de l'Education,
Université de Montréal,
C.P. 6128,
Montréal, - Québec.

Sujets: Bibliographie; recherche.

115. UPEX, F. D.

A Benefit and Cost Evaluation of Occupational Training Adult Programs.

Completion Date: 1970.

Purpose: To examine how effective the Manpower Training (OTA) is with respect to increasing productivity and efficiency of management.

Methodology used: Operational forms; hand-out questionnaires; mailed survey questionnaires; census data; Department of Labour - Wage Rates Data.

Financial Support: Internally financed.

Enquiries: F. D. Upex,
Planning and Evaluation Branch,
Room 342,
Bourque Building,
Ottawa, - Ontario.

Descriptors: Vocational education.

116. *VANDENBERK, Peter and *CUMMINS, R. L.

The Ontario Community College.

Completion Date: May 1969.

Purpose: To obtain information about the availability of data on the community colleges; to produce information about the characteristics of the colleges and their role in the areas they serve.

Methodology used: Data on full-time and after-hours students were obtained from the Registrar's Office (computer print-out and tabulated results of a questionnaire) and from the Extension Office (summarized statistics).

Financial Support: N/A

Enquiries: Peter Vandenberk,
200 Senlac Road,
Willowdale, - Ontario.

Descriptors: Community colleges.

117. WILSON, Carol.

Upgrading Education and Social Orientation of Indian Young Adults from Rural Areas.

Completion Date: 1970.

Purpose: To examine the vocational training program (academic and social) for Indians who have dropped out of school between grades 4-8.

Methodology used: Individual and group counseling and instruction.

Financial Support: Internal plus Dept. of Indian Affairs.

Enquiries: Carol Wilson,
c/o Room 512A,
Manitoba Dept. of Education,
1181 Portage Avenue,
Winnipeg 10, - Manitoba.

Descriptors: Dropouts; improvement programs; Indians; vocational education.

118. WILSON, D. W. R.

A System for Studying and Improving the Correlation Between Technological Education and Job Requirements.

Completion Date: 1971.

Purpose: To study the effectiveness of current courses in preparing electronics technologists for their employment. (Means of optimizing the instructional process are being devised).

Methodology used: Study of job requirements as seen by employers, technologists on the job and instructors; study and organization of course content; and study of student aptitude and performance in training and on the job.

Financial Support: Internally financed.

Enquiries: D. W. R. Wilson,
Faculty of Education,
University of Alberta,
Edmonton, - Alberta.

Descriptors: Electronic technicians; technical education.

Appendix — STATISTICS OF ANSWERS TO THE QUESTIONNAIRE, BY PROVINCE — Appendice

TABLEAU GENERAL DES REPONSES A L'ENQUETE, PAR PROVINCE

| | Interested<br>Intéressés | Research in-progress<br>Recherches en cours | Completed research<br>Recherches complétées | |
|---|---|---|---|---|
| Alberta | 21 | 8 | 4 | Alberta |
| British Columbia | 15 | 5 | 5 | Colombie-Britannique |
| Manitoba | 11 | 5 | 2 | Manitoba |
| New Brunswick | 15 | 1 | 0 | Nouveau-Brunswick |
| Newfoundland | 2 | 1 | 0 | Terre-Neuve |
| Northwest Territories | 1 | 0 | 0 | Territoires du Nord-Ouest |
| Nova Scotia | 18 | 3 | 0 | Nouvelle-Ecosse |
| Ontario | 148 | 15 | 3 | Ontario |
| Prince Edward Island | 2 | 1 | 0 | Ile-du-Prince-Edouard |
| Quebec | 319 | 27 | 18 | Québec |
| Saskatchewan | 7 | 5 | 1 | Saskatchewan |
| Federal Government & Federal Crown Corp. | 11 | 12 | 2 | Gouvernement fédéral et entreprises d'état fédérales |
| Total | 570 | 83 | 35 | Total |

STATISTICS OF ANSWERS TO THE QUESTIONNAIRE, BY THE LANGUAGE OF THE REPORT

TABLEAU GENERAL DES REPONSES A L'ENQUETE, SELON LA LANGUE DU RAPPORT

| | Research in-progress<br>Recherches en cours | Completed research<br>Recherches complétées | |
|---|---|---|---|
| English | 55 | 19 | Anglais |
| French | 28 | 16 | Français |
| Total | 83 | 35 | Total |

STATISTICS OF ANSWERS TO THE QUESTIONNAIRE, BY INSTITUTION

TABLEAU GENERAL DES REPONSES A L'ENQUETE, PAR INSTITUTION

| | Interested<br>Intéressés | Research in-progress<br>Recherches en cours | Completed research<br>Recherches complétées | |
|---|---|---|---|---|
| Business & Industry | 79 | 1 | 1 | Industrie et Commerce |
| Community Colleges | 33 | 1 | 4 | Collèges |
| Crown Corporations (Federal & Provincial) | 14 | 12 | 3 | Entreprises d'état fédérales et provinciales) |
| Federal Government | 26 | 6 | 1 | Gouvernement Fédéral |
| Libraries | 5 | 0 | 0 | Bibliothèques |
| Provincial Government | 66 | 20 | 3 | Gouvernement Provincial |
| Public Schools & Municipalities | 64 | 3 | 7 | Commissions scolaires et Municipalités |
| Universities | 188 | 35 | 13 | Universités |
| Voluntary & Professional Associations | 75 | 2 | 3 | Associations volontaires et professionnelles |
| Others | 20 | 3 | 0 | Autres |
| Total | 570 | 83 | 35 | Total |

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